

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions
Hello, friends song

I'm ...
Hello

	Vocabulary	Grammar and communication	Personal and Social Capabilities	Cross-curricular	Project and strategies
1  At school page 10	Classroom Classroom objects 1 Classroom objects 2	What's this? It's a backpack. Is it red? Yes, it is./No, it isn't. Describe objects It's a ball. It's an orange eraser. Is it a blue book? Yes, it is./No, it isn't.	 Self-awareness: Identifying my emotions 1 happy, sad, scared Story: Let's play!	 Social Science: My school day circle time, class, lunch, recess	 Project: Draw your classroom! Self-management: Getting ready for work I'm ready!
2  Family and friends page 22	Family Family and friends People and adjectives	Who's this? This is Jess. She's my sister. Ask and answer about family He isn't my uncle. He's my dad. Is she your mom? Yes, she is./No, she isn't.	 Self-awareness: Identifying my emotions 2 excited, proud, worried Story: The painting	 Social Science: Family trees baby, children, grandparents, parents	 Project: My family tree Presentation skills: Introducing yourself, presenting your work Hi! My name's ... This is my ...
3  Body and face page 34	Parts of the body 1 Parts of the body 2 Actions	I have brown eyes. She has one nose. Give instructions Listen! Don't talk!	 Self-awareness: Expressing my emotions 1 cry, hide, jump, smile Story: My monster	 Science: Our five senses hear, see, smell, taste, touch	 Project: Design a monster Self-management: Good project work behavior listen, open/close your books, sit down
4  Cool animals page 46	Pets Animals 1 Animals 2	What's this? It's her dog. It's his hamster. Describe animals What are they? They're birds. What color are they? They're blue. Are they red? Yes, they are./ No, they aren't.	 Self-awareness: Expressing my emotions 2 angry, frown, stomp, yell Story: Good boy!	 Life Science: Baby animals chick, cub, foal, kitten, puppy	 Project: My animal poster Presentation skills: Good presenter behavior don't worry, smile, speak up, stand up
5  My things page 58	Toys 1 Toys 2 Possessions	I have a teddy bear. We don't have a ball. Do you have a kite? Yes, I do./No, I don't. Say what my friend has He has a train. She doesn't have a watch.	 Self-management: Managing my emotions close your eyes, count to ten, stomp your feet, take a breath Story: Let's play!	 Technology: Toys and materials hard, plastic, plush, soft	 Project: My things poster Self-management: Sharing and borrowing Can I borrow an eraser, please? Yes, sure. Here you are.



Vocabulary

Grammar and communication

Personal and Social Capabilities

Cross-curricular

Project and strategies

6

Food we like
page 70



Food 1
Food 2
Food 3

I like pears and cheese.
I like pears, too. I don't like carrots.

Ask and answer about likes and dislikes
Do you like cheese?
Yes, I do/No, I don't!



Social-awareness:
Being nice to others
lonely, nice

Story: Let's have lunch!



Life Science:
How tomatoes grow
grow, seed, soil, sunlight, water



Project:
My lunch plate
Presentation skills: Good listener behavior 1
clap hands, Good job! listen to others.

7

My free time
page 82



Activities 1
Activities 2

I can read. I can't sing. She can run. He can't dance.

Ask what my friends can do
Can you dance? Yes, I can./No, I can't. Can she dance? Yes, she can./No, she can't.



Self-management:
Persistence
Don't give up. Go on!
You can do it! It's hard. Keep trying

Story: Let's ride a bike!



Science:
My body can move!
bones, joints, muscles, skeleton



Project:
'About me' poster
Self-management:
Asking for help
Can you help me? How do you spell ...?

8

My home
page 94



Home
Rooms and furniture
Furniture and household items

Where's the rug? It's in the living room.

Describe where things are
There's a table. There are two chairs. There isn't a TV. There aren't any toys.



Responsible decision-making:
Making decisions
I need ... I don't need ...
Let's clean up! messy

Story: Where's the ball?



Design:
Amazing houses
diamond, hexagon, oval, square



Project:
My dream bedroom
Presentation skills: Good listener behavior 2
ask questions, be polite, raise your hand, wait for your turn

9

Cool clothes
page 106



Clothes 1
Clothes 2
Personal possessions

I'm wearing jeans. I'm not wearing a dress. Are you wearing a dress? Yes, I am./No, I'm not.

Ask and answer about people's things
This is my bag. These are my books. Is this your bag? Yes, it is./No, it isn't. Are these your books? Yes, they are./No, they aren't.



Self-awareness:
Feeling better
a hug, my favorite clothes, my favorite toy, my friend

Story: The lucky cap



Technology:
Smart wool
cold, dry, hot, sheep, wet



Project:
My clothes poster
Self-management:
Planning your work
think and plan



Meet
our

Stars and Heroes!

1   Listen and point. Then point and say.

2 Collect your friend at the start of each unit!

sticker
time

Lightning McQueen

W



can



Friends:
Mater and Sally

Riley

1



can



Family:
mom and dad

Violet

2



can



Family: mom,
dad, two brothers

Boo

3



likes



Friends:
Sully and Mike

Bolt

4



likes



Friends:
Penny and Rhino

Woody

5



can



Friends:
Buzz and Jessie

Remy

6



friend



Likes: cheese

Rapunzel

7



friends



Can: paint

Carl

8



friends



Likes: his chair

Elsa

9



can



Family: sister

Sing-along

3 Listen, sing, and act.



Hello, hello,
Say hello!
Say hello

To our friends and heroes!

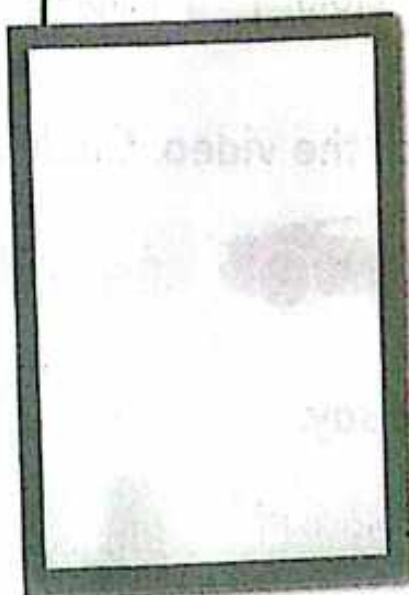


4



Be a hero. Draw and write.

Name: _____



Friends:

Likes:

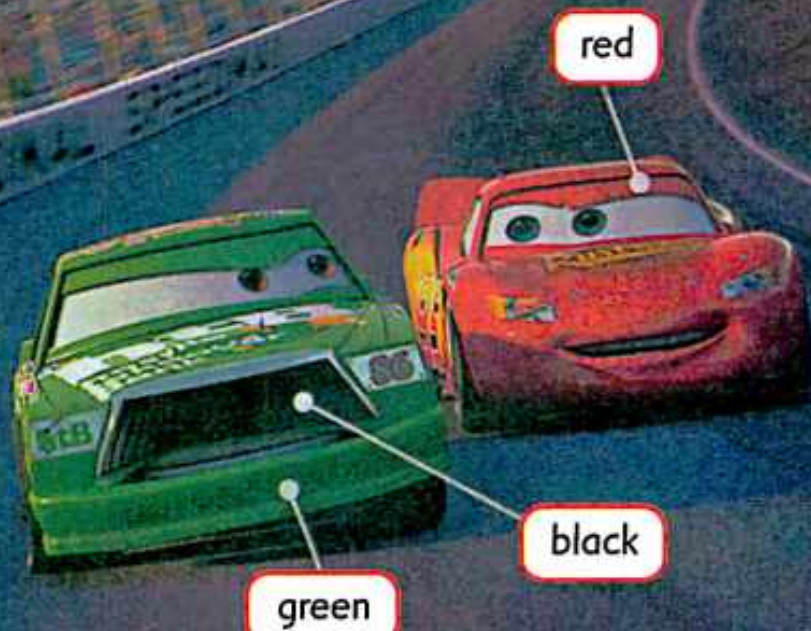
Can:

5

W

Welcome!

video story



LESSON 1 Colors

1   Listen, point, and say. Then ask a friend.



2   Watch the video. Circle and say.



3  Point and say.

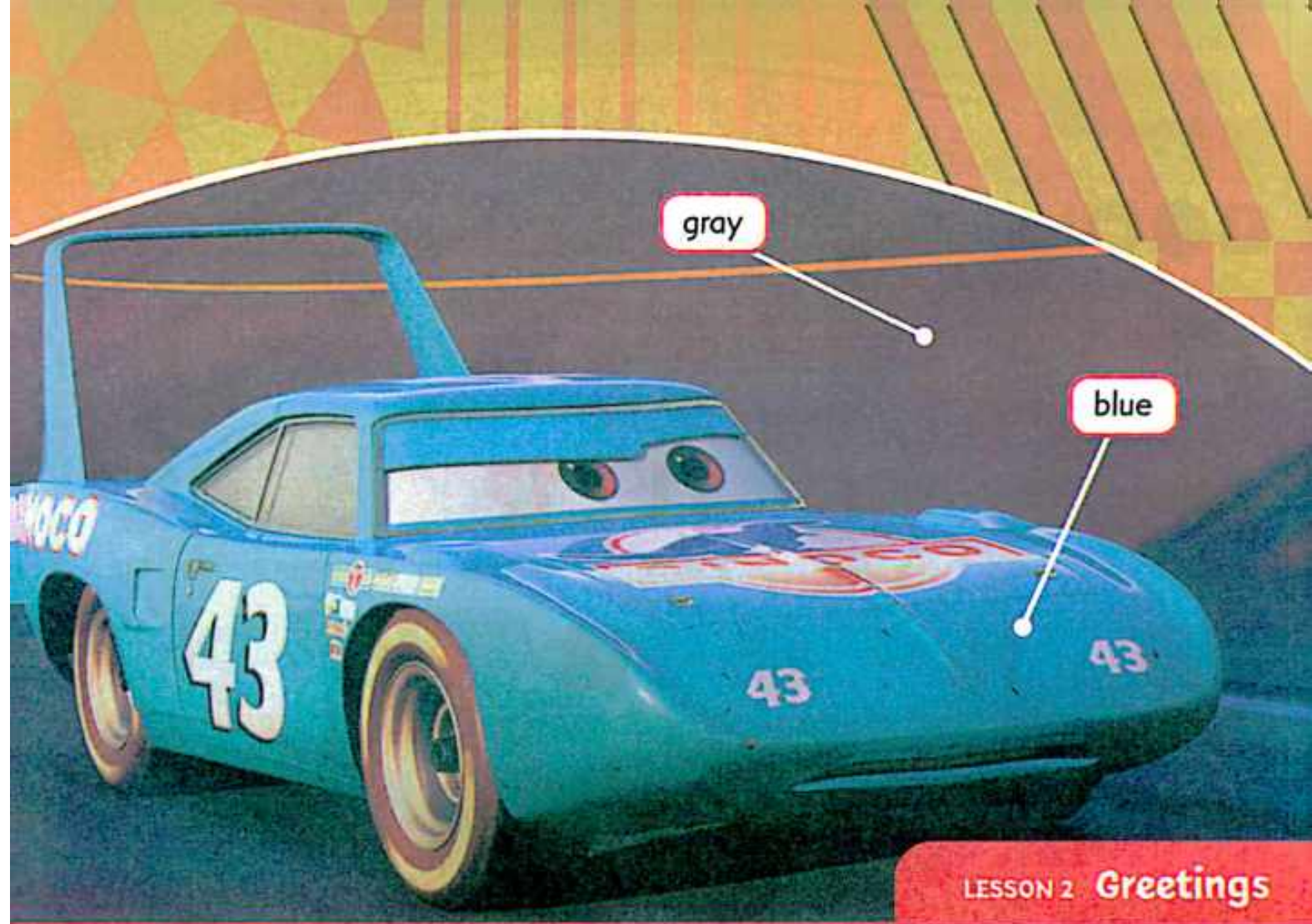
What color is it?

It's red!

Talk buddies

6

I can name colors.



LESSON 2 Greetings

1 Watch again. Circle. Who does Lightning meet?



2 Listen and say.

Hello, my name's Mia.
What's your name?

I'm Simon.

Nice to meet you!

3 Listen, chant, and act.

4 Now ask your friends.

Talk buddies

I can introduce myself.

Collect your friend!

?
page 4

7

LESSON 3 Numbers

1   Listen, point, and say. Then ask a friend.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

2  Play a game with a friend.

Blue!

Five?

No!

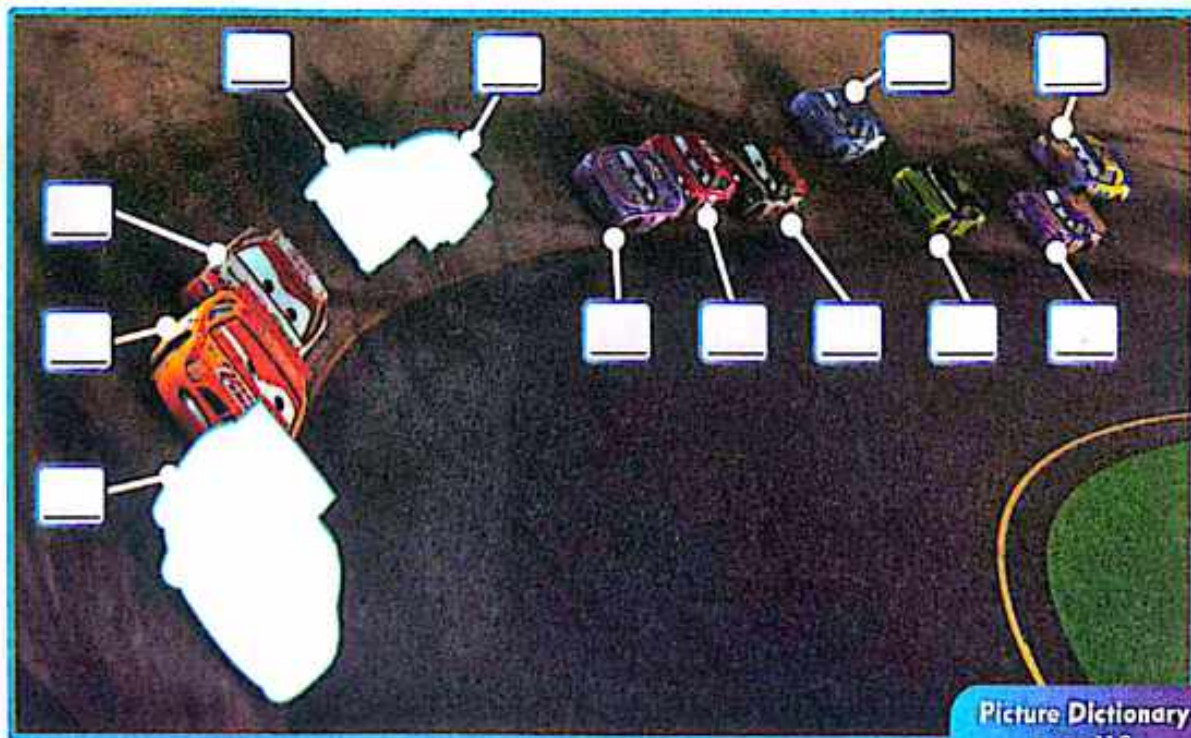
3  Stick. Then count, write the numbers, and circle.

three

eight

ten

twelve



Picture Dictionary
page 118

Hello!

LESSON 4

All about me

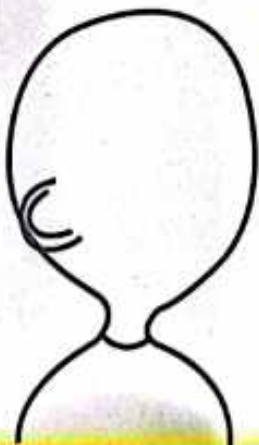
1  Listen and read. Who's seven today?



Welcome
new friends!



2   Draw and complete for you. Then ask a friend.



Hellol My name's _____.

Hil How old
are you?

I'm _____.

I can give personal details.



9

1

At school

classroom

teacher

video story

1 Watch the video. Check (✓).



2 Watch again and act.



happy



sad



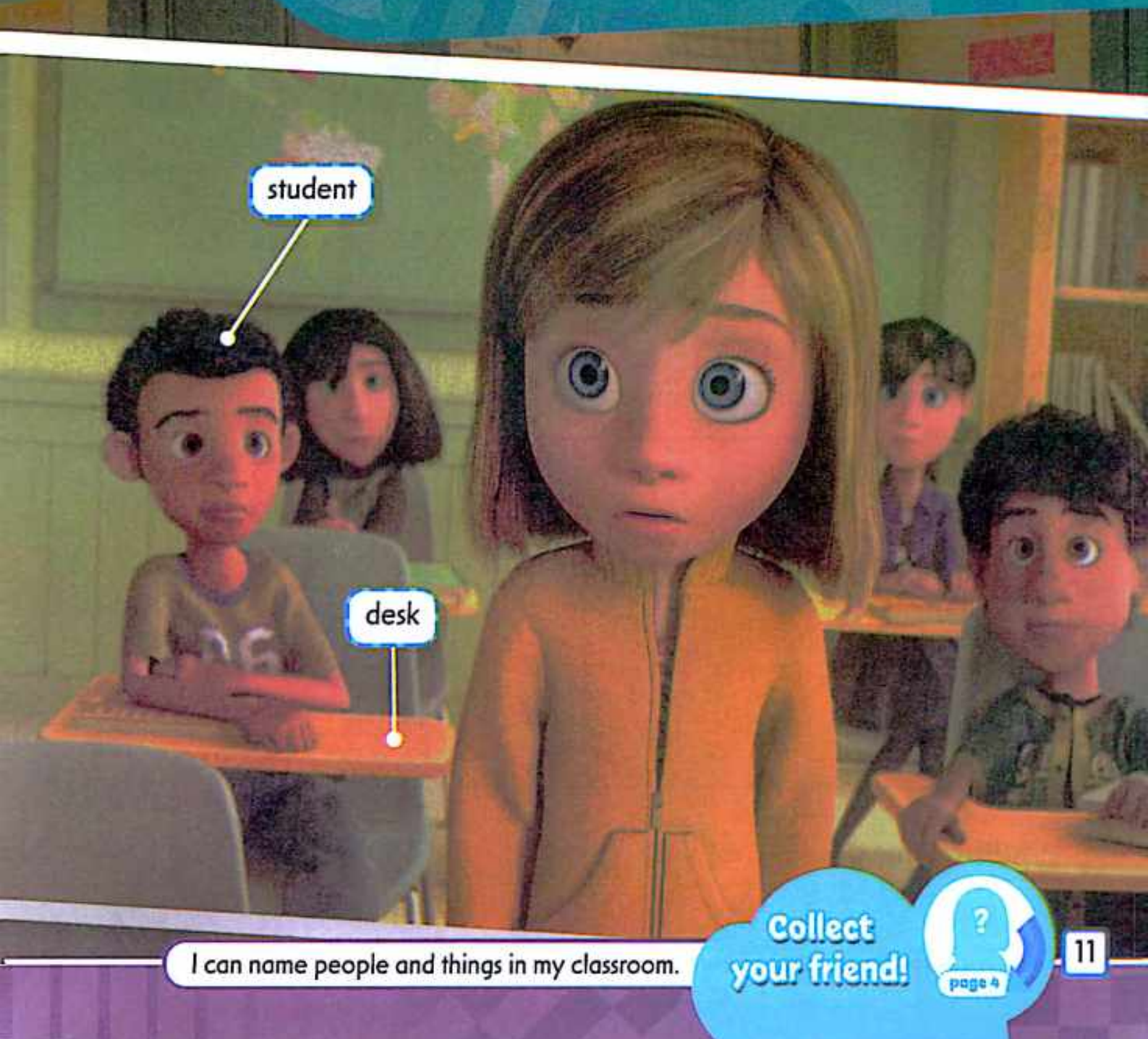
scared



3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.  



student

desk

I can name people and things in my classroom.

Collect
your friend!



page 4

1   Listen, point, and say. Then play.

Seven.

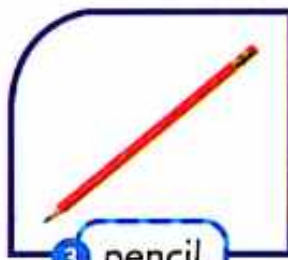
Poster!



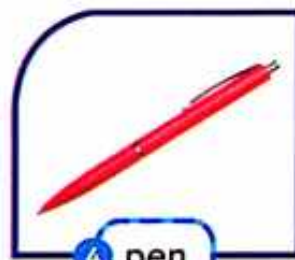
1 book



2 backpack



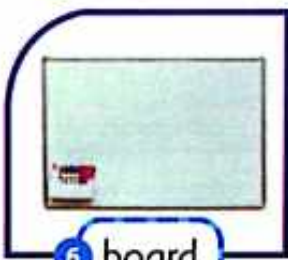
3 pencil



4 pen



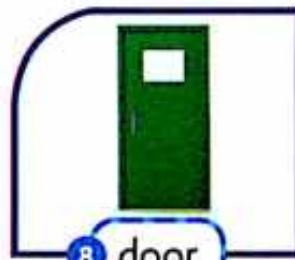
5 chair



6 board



7 poster



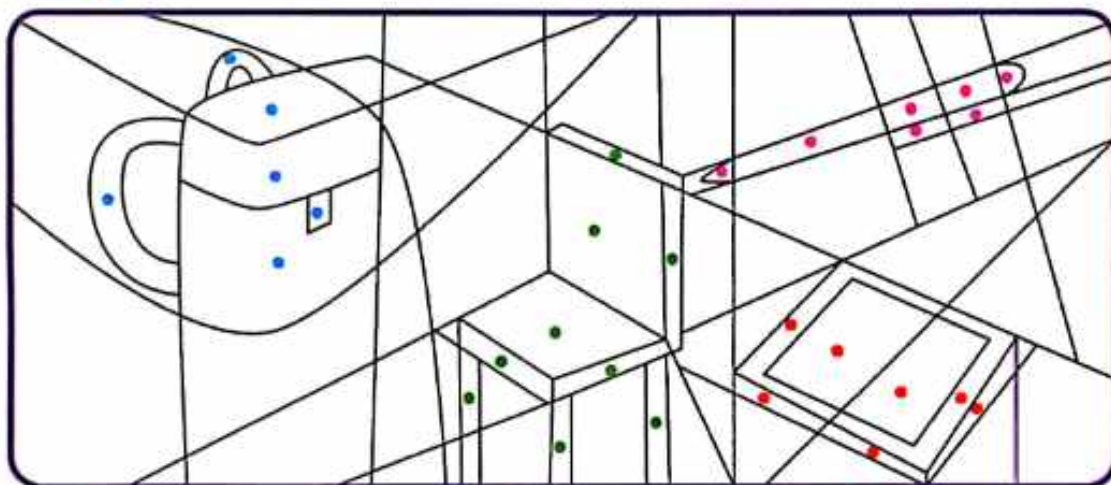
8 door

2   Listen and say. Then ask and answer.

Chair. What color is it?

It's yellow!

3  Find and color. Then check (✓).



chair



book



backpack



pen



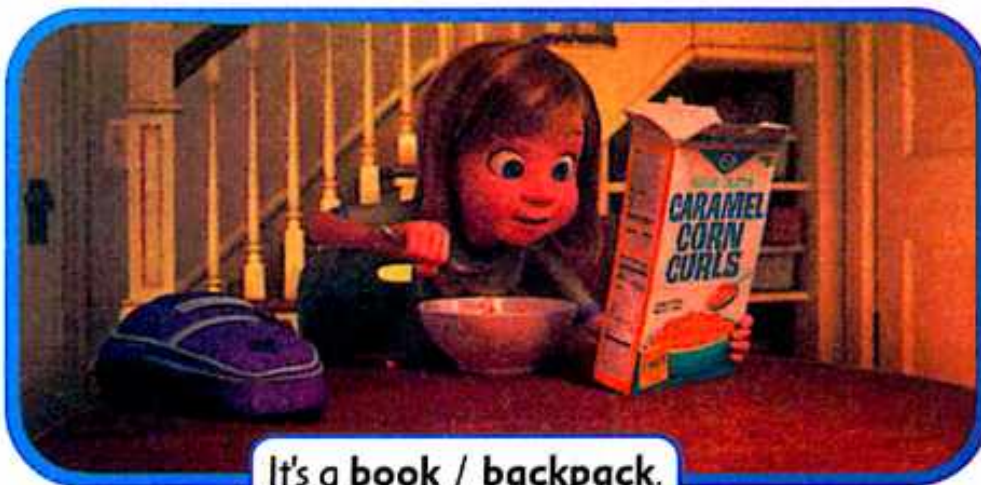
4  Play the game.

Book.

Orangel

Talk buddies

1 Listen and circle.

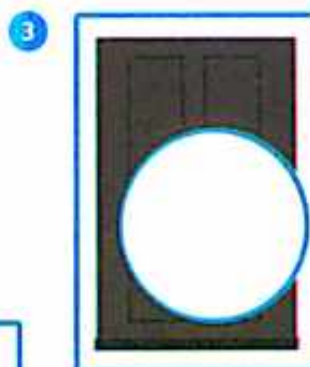
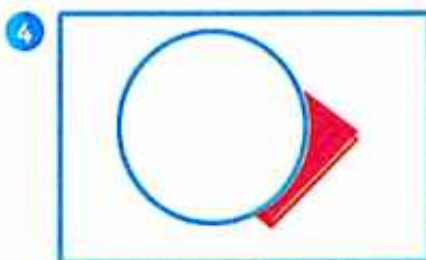
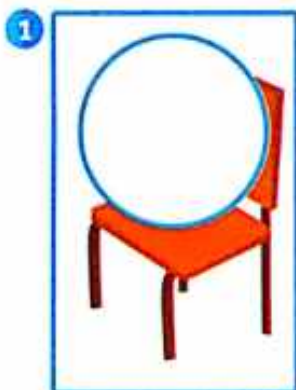


It's a book / backpack.



What's this?
It's a backpack.
Is it red?
No, it isn't.
Is it purple?
Yes, it is.

2 Listen and stick. Then number.



book ☐
chair ☐
desk ☐
door ☐

3 Play *What's this?*

What's this?

Is it red?

Is it blue?

It's a desk!

No, it isn't.

Yes, it is.

Talk buddies

I can ask and answer about objects and colors.



Let's play!



1 Listen and read. Who's a good friend?



Spot!

How many balls can you see in picture 4?

The end

2 Look, read, and circle.

1 Who's a new student?

a



b



c



2 Who talks to Camila?

a



b



c



3 What do they play with?

a



b



c



3 How does she feel? Follow, find, and say.



1 happy

2 sad

3 scared

a



b



c



4 Act out the story.

Hi, I'm Li. Remember?
Cool backpack!

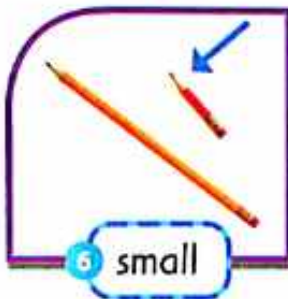
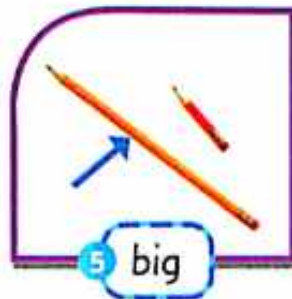
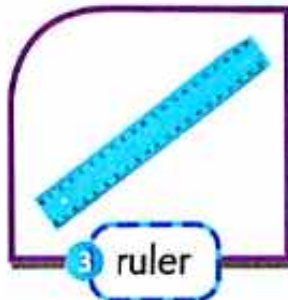
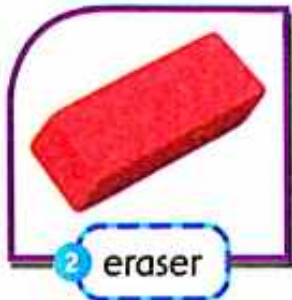


Talk buddies

Thanks.

I can read and understand a story.

1   Listen, point, and say. Then play.



Make your own picture dictionary. Draw your school things.



ruler



crayons

Picture Dictionary
page 119

2   Listen and say. Then play in pairs.



It's green.

It's a crayon!



Sing-along

3  Listen, sing, and act.

Ready for school! Come and see!
Lots of fun in school for me.

It's a backpack.
It's big, it's blue.
With a big, brown book
And a small book, too.

Chorus



It's a pencil case.
It's small, it's red.
With a big, green ruler
And a small, pink eraser.

Chorus



1 Watch the video. Color the balls.



It's a ball.

It's an eraser.

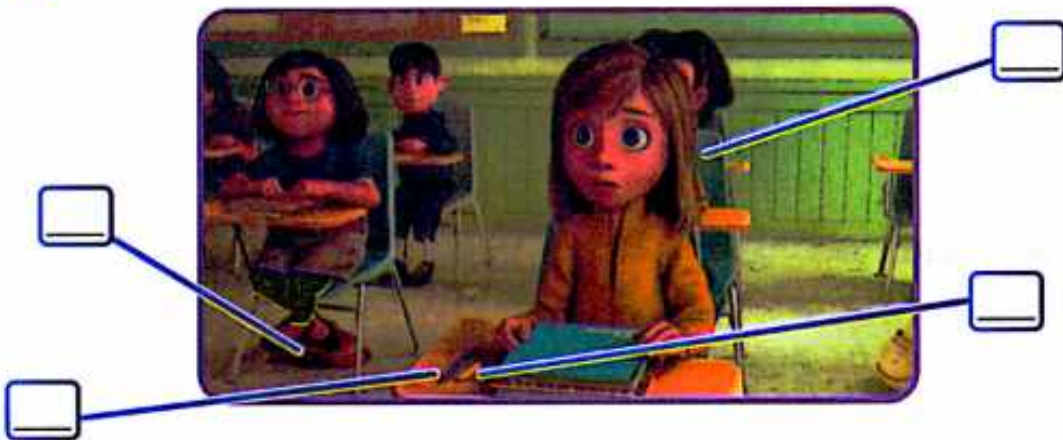
It's a yellow ball.

It's an orange eraser.

Is it a blue book?

Yes, it is./No, it isn't.

2 Listen and number. Then say in pairs.



Let's communicate!

3 Use the cut outs.
Play the game.



Is it a green crayon?

Yes, it is!



I can describe objects.

Happy, sad, scared



 **Listen and sing.**



How are you?
How are you?
How are you today?



Are you **happy**?
Are you **sad**?
Are you **scared**?
How are you today?



Are you **angry**?
Are you **worried**?
Are you **excited**?
How are you today?



1  Look and circle. How do they feel?



1 happy / sad



2 scared / happy



3 happy / scared



4 sad / happy

2   Draw for you. Then tell a friend.

Be a hero!

Are you happy?
Make someone
else happy too.



I'm _____. How are you?

My school day



LESSON 8
My world

1



Let's explore! Listen and number.

It's recess.
Let's play!



The students are in the classroom. It's a **class**.



It's **circle time**.
Listen to the teacher.



It's **lunch**.
Yummy!



2

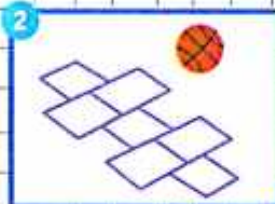


Think Read and match. Then say.

1



2



3



4



a lunch

b recess

c circle time

d class

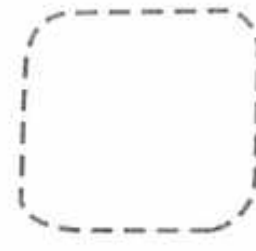
One.

It's a class.

3



Do What do you need for class? Check (✓). Draw one more.



I can read and understand about my school day.

Draw your classroom!



Let's review

1 Read and number.



1 It's my desk. It's my pencil case.

2 It's my classroom. It's my teacher.



Get ready

2 Listen and check (✓).



I'm ready!

Workbook page 13

Create

3 Now draw your classroom. Write.



Reflect

4 How did I do?

I have my things ready. ☐

I draw my classroom. ☐

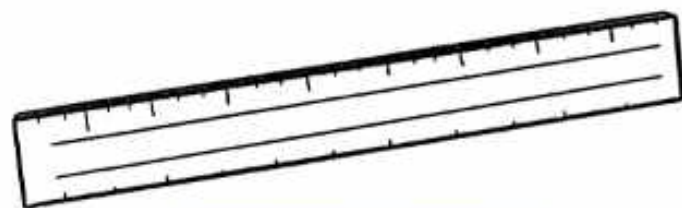
I can do it!

1   Look and number. Then say.

classroom
poster
student
door
chair
board



2   Listen and color. Then read and circle.



1 It's a crayon / pen.

2 It's a pencil / ruler.

3  Think and check (✓). Then stick!

I CAN ...


-  name classroom things []
-  read a story []
-  sing a song []
-  say how I feel []

Sticker time



 I completed
Unit 1!

Go online
Big Project

2

Family and friends

mom

dad

video story

1 Watch the video. Check (✓).



2 Watch again and act.



3 Listen, find, and say. Then ask a friend.



4 Listen, chant, and act. 🎵 🎵



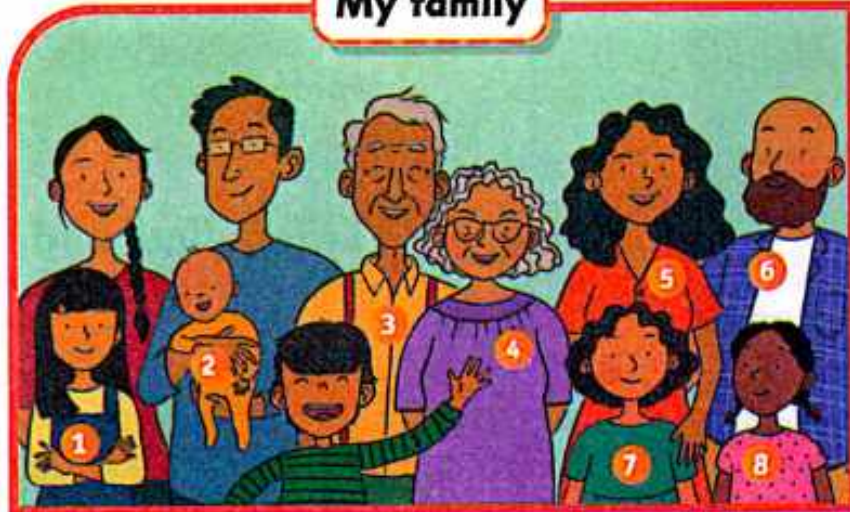
I can name family members.

Collect your friend!



1   Listen, point, and say. Then play.

My family



1 big sister

2 baby brother

3 grandpa

4 grandma

5 aunt

6 uncle

7 cousin

8 friend

2   Listen and number. Then circle.



grandpa / grandma



aunt / uncle



baby brother /
big sister



cousin / friend

3  Play the game.



Mom.

Mom, grandma.

Mom, grandma, cousin.

I can name family members.



Talk buddies

1 Listen and check (✓).



This is Jack-Jack.

2 Listen and stick. Then number.



Who's this?

This is Oscar. He's my brother.

This is Jess. She's my sister.

- a He's my grandpa ☐
- b She's my grandma. ☐
- c She's my cousin. ☐
- d He's my dad. ☐

3 Look at 2. Play *Who's this?*



Who's this?

She's my cousin!

Number three!

I can ask and answer about family.



Talk buddies



The painting



1 Listen and read. Whose family is it?

1

Hi, Camila! Who's this?



This is Hugo. He's my friend.
And this is Li. And Arjun.

2

This is my
grandma.



Hello!

3

And this is my grandpa!



4

Who's this?



This is Miguel!
He's my baby brother!

5

He's excited!



He's funny!

Spot!

Find five butterflies.

6

Nice picture! It's a
girl. She's young ...
Oh! It's me!



And this is me,
Arjun ... And
Hugo!

Thanks Mom!
I'm proud of you!

The end

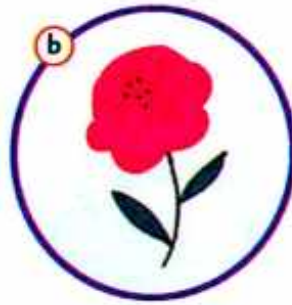
2 Look, read, and match.

1 brother

2 mom

3 grandma

4 grandpa



3 How do they feel? Find and check (✓).



He's excited. ☐

He's worried. ☐



She's excited. ☐

She's proud. ☐

4 Act out the story.



This is my
grandma.

Hello!



Talk
buddies

I can read and understand a story.

1   Listen, point, and say. Then play.



1 boy



2 girl



3 young



4 old



5 nice



6 funny



Write the pair.

old



young

uncle



aunt

Picture Dictionary
page 120

2   Listen and say. Then play in pairs.



This is dad. He's ...

Nice!



Sing-along

3  Listen, sing, and act.

*Family, family
This is my family.*

This is my grandma.
She's small. She's proud.
This is my grandpa.
He's old. He's funny.

Chorus

This is my dad.
He's big. He's nice.
This is my sister.
She's young. She's happy.

Chorus



1  Watch the video. Check (✓) Violet's friend.



He isn't my uncle. He's my dad.
Is she your mom? Yes, she is.
Is he your friend? No, he isn't.

2   Listen and number. Then say in pairs.



Let's communicate!

3  Use the cut outs.
Talk in pairs.



Is he your cousin?

Yes, he is!



I can ask and answer about family.

**Excited,
worried,
proud**



1 Read and number. How do they feel?



- 1 She's proud.
- 2 She's worried.
- 3 He's excited.

2 How do you feel at these times? Color and say.



excited proud worried

Two. How do you feel?

I'm worried.



3 Create an emoji. Say and act with a friend.



worried



proud



excited

Be a hero!

When are
you proud?
Think and say.



Family trees



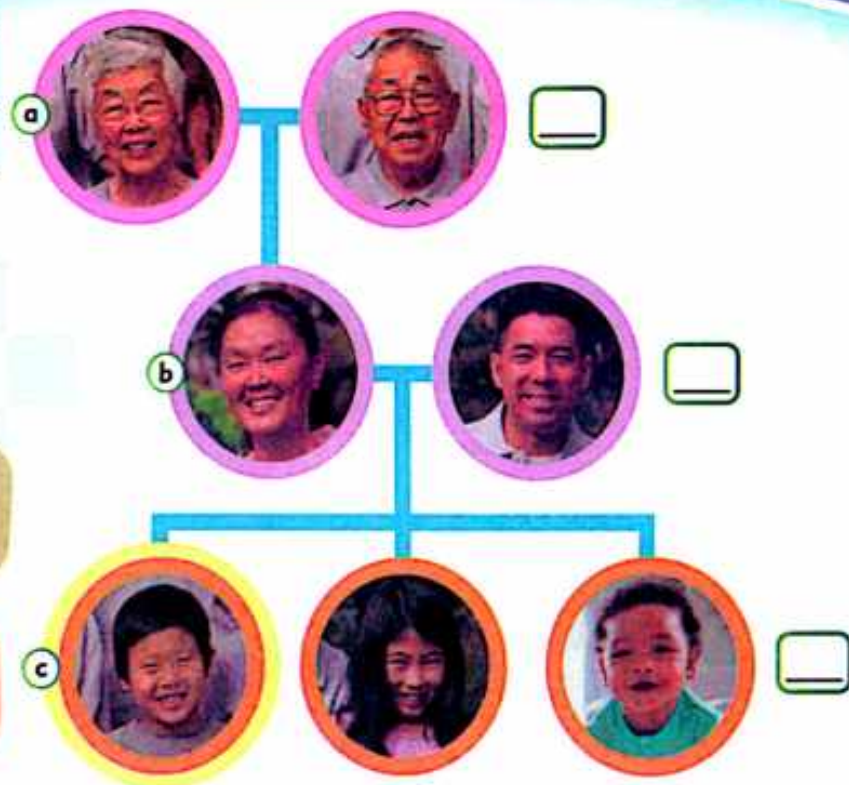
LESSON 8
My world

1 **Let's explore!**
Listen and number.

1 My sister, my brother, and I are **children**. My brother is a **baby**. He's young.

2 My mom and dad are my **parents**.

3 My grandma and grandpa are my **grandparents**. They're old.



2 **Think** Put the words in order.

parents

grandparents

baby

children

young ←

→ old

3 **Do** Look and check (✓). Say in pairs.

grandparents ☐

parents ☐

children ☐

baby ☐

Grandma and grandpa.

Grandparents!



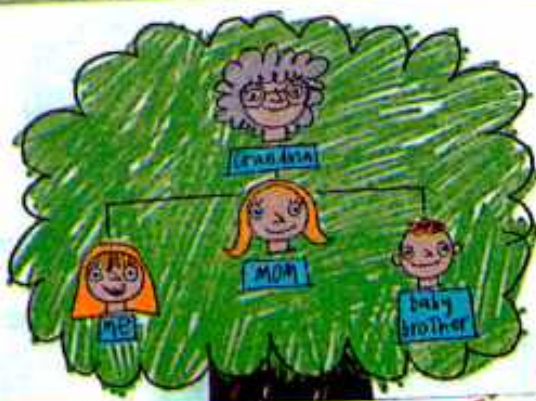
I can read and understand about family trees.

My family tree

Presentation

Let's review

1 Listen and check (✓).



Get ready

2 Listen again and number in order.

This is my ... He's/She's ...

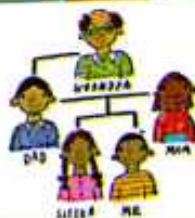
Hi, my name's ...



Workbook page 25

Create

3 Now make your family tree. Then tell the class.



Reflect

4 How did I do?

I say my name. ☐

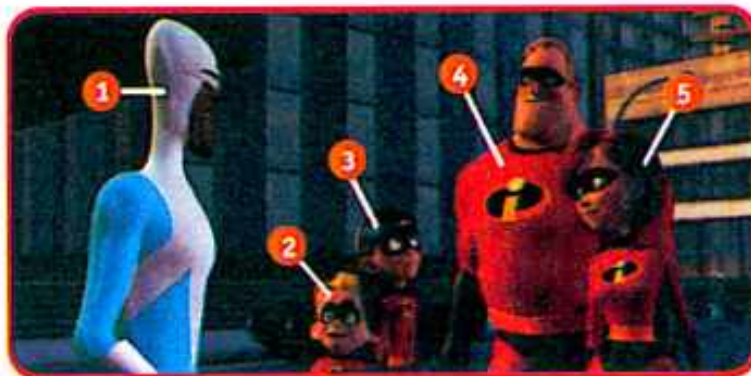
I show my poster. ☐

I use family words. ☐

I can do it!

1   Look and number. Ask and answer.

- mom
- friend
- brother
- dad
- big sister



2   Look and circle. Then listen and check.



Is she your grandma?

Yes, she is. / No, she isn't.

Is he your uncle?

Yes, he is. / No, he isn't.



Is she your aunt?

Yes, she is. / No, she isn't.

3  Think and check (). Then stick!

I can ...

-  name my family ☐
-  read a story ☐
-  sing a song ☐
-  say how I feel ☐

Sticker time



 I completed
Unit 2!

Extra
Lesson

Go online
Big Project

3

Body and face



1  Watch the video. Check (✓).



2  Watch again. What do they do?



3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.  



1   Listen, point, and say. Then play.



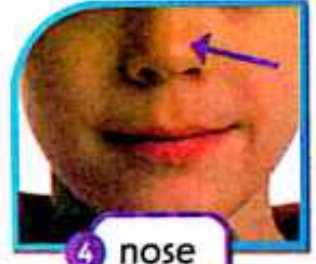
1 face



2 eye



3 ear



4 nose



5 mouth



6 hair



7 hand



8 finger

2   Listen and say
Yes or No.



3  Read and circle.

- 1 A pink eye / mouth.
- 2 Brown hair / hands.
- 3 Two noses / ears.
- 4 Ten fingers / eyes.



one hand → two hands

4  Play the game.

Two eyes.

Yes!

Pink eyes.

No!

Talk buddies

1 Listen and number.



I have two eyes!



I have brown eyes.
He has ten fingers.
She has one nose.

2 Listen and stick. Then circle.

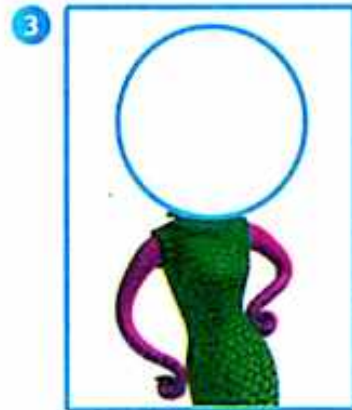
Sticker time



She has gray
hair / nose.



He has eight
hands / fingers.



She has one blue
mouth / eye.

3 Play Guess who?

She has
purple hair.

Threel

Talk
buddies

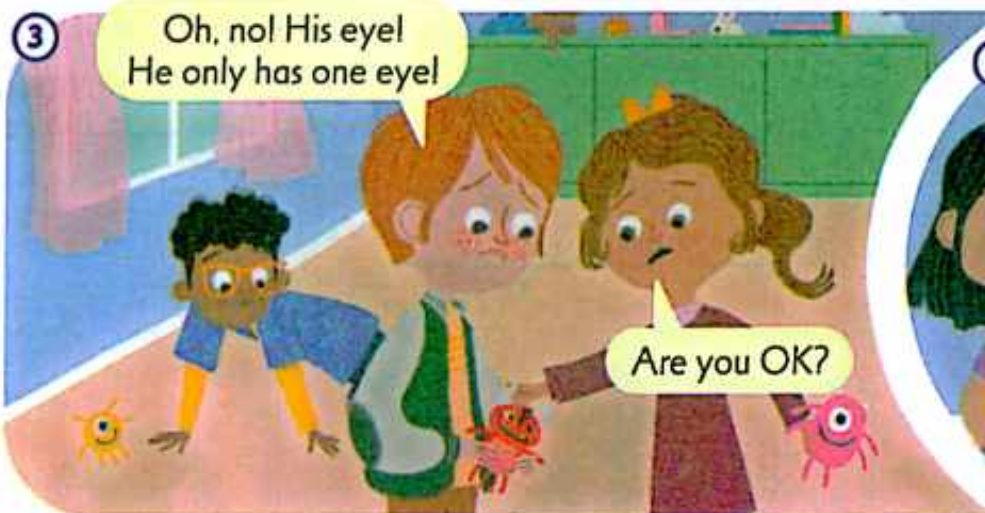
I can give basic descriptions of people.



My monster



1 Listen and read. Who helps Hugo?



The end

2 Look, read, and match.

① He has two eyes.



② He has four legs.

③ He has three legs.



④ She has four arms.



3 How does Hugo feel? Circle.



I'm sad / excited.



I'm worried / happy.

4 Act out the story.



Oh no! His eye!
He only has one eye!

Are you OK?



Talk buddies

I can read and understand a story.

1   Listen, point, and say. Then play.



1 sit down



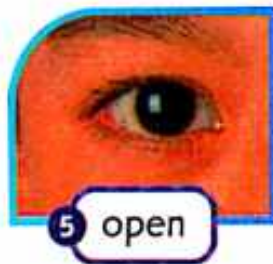
2 stand up



3 listen



4 show



5 open



6 close



One word or two words?

one word
listen

two words
sit down

Picture Dictionary
page 121

2   Listen and do. Then play in pairs.



Stand up!



Sit down!

Sing-along

3  Listen, sing, and act.



Listen, listen,
Listen to the music.
Follow me.
One, two, three!



40

Stand up!
Show your hands!
Jump in the air!
Sit down on your chair!

Chorus



Close your eyes!
Touch your head!
Open your eyes!
Stand up again!

Chorus

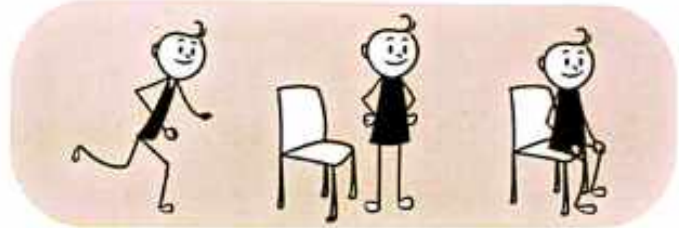


I can name actions.

Extra
Lesson

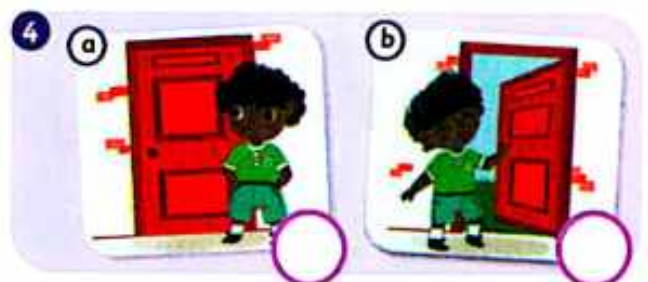
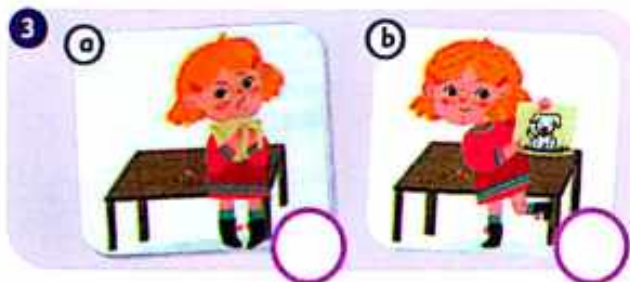
Go online
Phonics

1   Watch the video. Circle. What does Sully do?



 **Listen!**
Stand up!
Don't talk!
Don't sit down!

2  Listen and check (✓). Then say in pairs.



Let's communicate!

3  Use the cut outs.
Play the game.



Open your eyes!



I can give instructions.

Expressing emotions



1 Think and say. How do they feel?



2 Listen and circle.
Then say and act.

1 | smile / hide |



2 | jump / cry |



3 | smile / hide |



4 | hide / jump |



I'm happy.

I smile

3 Match and say.



Be a hero!

Can you make
your friend smile
in 30 seconds?
Try making a
funny face.



Our five senses

Social Science

LESSON 8
My world

1   **Let's explore! Listen and number.**

I **see** with my eyes. I see colors – red, blue, orange, and green.



I **smell** with my nose. I smell the flowers.



I **taste** with my mouth. I taste my lunch. Yum!



I **hear** with my ears. I hear music.



I **touch** with my fingers. I touch the water. It's wet!



2   **Think Look and match.**

1 see

2 hear

3 touch

4 taste

5 smell



3   **Do Think and say. Draw one more.**



I see...



I can read and understand about my senses.

Design a monster



Let's review

1 Read and write the number.



1 This is my monster.
He has _____ arms.

2 This is my monster.
She has _____ eye.



Get ready

2 Think and circle. Then listen and check.

Sit down! / Stand up!

Listen! / Don't listen!

Open / Close your books.



Workbook page 37

Create

3 Now design your monster.
Write.



Reflect

4 How did I do?

I listen to my teacher.

☐

I get my pencils ready.

☐

I create my monster.

☐

1   Look and number. Then say.

eye
face
finger
head



leg
body
nose
mouth

2   Write *a* or *b*. Then listen and check.



- 1** He has one eye. _____
- 2** She has purple hair. _____
- 3** He has two arms. _____
- 4** She has six legs. _____



3  Think and check (✓). Then stick!

I can ...



-  name body parts and actions ☐
-  read a story ☐
-  sing a song ☐
-  name actions and emotions ☐



 **I completed Unit 3!**

Go online

4

Cool animals



bird



1 Watch the video. Check (✓).



2 Watch again. How does Rhino feel?



3 Listen, find, and say. Then ask a friend.



4 Listen, chant, and act.



I can name animals.

Collect
your friend!



1   Listen, point, and say. Then play.



1 mouse



2 fish



3 rabbit



4 frog



5 turtle



6 lizard



7 snake



8 horse

2   Listen and check (✓) in 1. Then play in pairs.

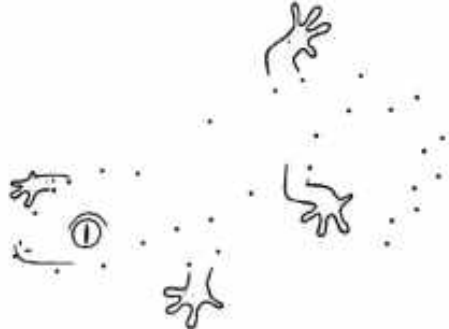
It's small. It's gray.

A mouse!

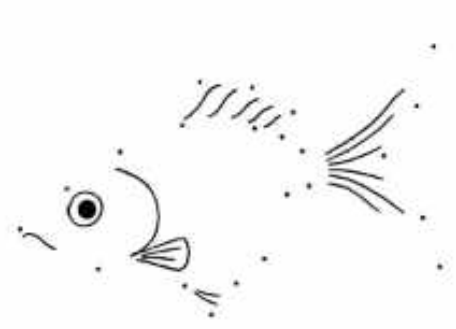
3  Join the dots and circle. Then color.



1 It's a turtle / mouse.



2 It's a lizard / snake.



3 It's a frog / fish.

4  Play the game.

Is it big?

Is it white?



Yes, it is.

Talk buddies

1 Listen and circle.



It's her **dog** / mouse!



What's this?
It's her dog.
What's this?
It's his hamster.

2 Listen and stick. Then write.



1 It's her



2 It's his



3 It's her



4 It's his

3 Play *What's this?*

What's this?



It's her rabbit.



Talk buddies

I can say whose animal it is.



Good boy!



1 Listen and read. What's Emma's toy?



The end

2 Look, read, and circle.

1 Buddy is her dog.



2 Emma has this toy.



3 The children think Buddy is



3 How does Emma feel? Look and check (✓).



She's happy. ☐
She's angry. ☐



She's proud. ☐
She's worried. ☐

4 Act out the story.



Thank you, Buddy!
Good job!

He's a cool dog!



Talk buddies

I can read and understand a story.

1   Listen, point, and say. Then play.



1 duck



2 fox



3 squirrel



4 spider



5 ant



6 bee



Which animals have four legs?

fox

Picture Dictionary
page 122

2   Listen and say. Then play in pairs.



It's small. It's black and brown.

Ant!



Sing-along

3  Listen, sing, and act.

Look, they're ducks.
They're green and gray.
Look, they're squirrels.
They jump and play.

*Animals! Animals!
Look at the animals!*

Look, they're spiders.
They're small and brown.
Look, they're ants.
They run around.

Chorus

1 Watch the video. Check (✓). What animals can you see?

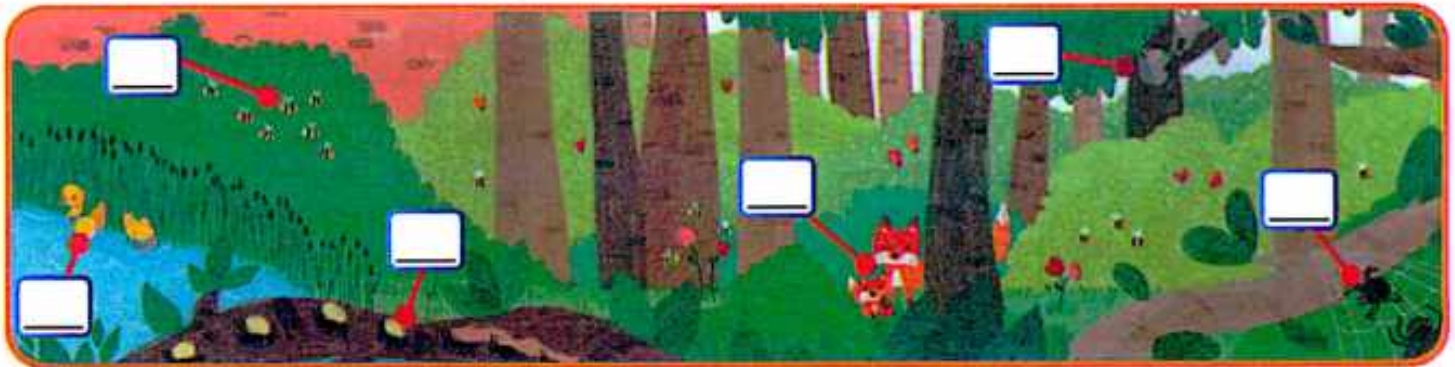


What are they?	They're birds.
What color are they?	They're blue.
Are they red?	No, they aren't.
Are they gray?	Yes, they are.

2 Listen and number. Then write and say in pairs.

Five. What are they?

They're _____.



Let's communicate!

3 Use the cut outs
Play the game.



They're horses.

What color are they?



They're brown.
They're a pair!

I can ask and answer about animals.

Expressing anger



1 Look and act. Then circle.



frown



stomp



yell

They're...
worried
angry
excited

2 Listen and number. Then act.







I'm angry.

It's OK.

3 Which body part do you use? Circle.

1 Yell



2 Stomp



3 Frown



Be a hero!

When you're angry,
curl up into a ball
and frown!



Baby animals



LESSON 8
My world

1 **Let's explore! Listen and number.**



It's a baby bird.
It's a **chick**.



It's a baby cat.
It's a **kitten**.



It's a baby dog.
It's a **puppy**.



It's a baby horse.
It's a **foal**.



It's a baby fox.
It's a **cub**.

2 **Think Read and circle.**

1 A kitten / puppy
is a baby dog.

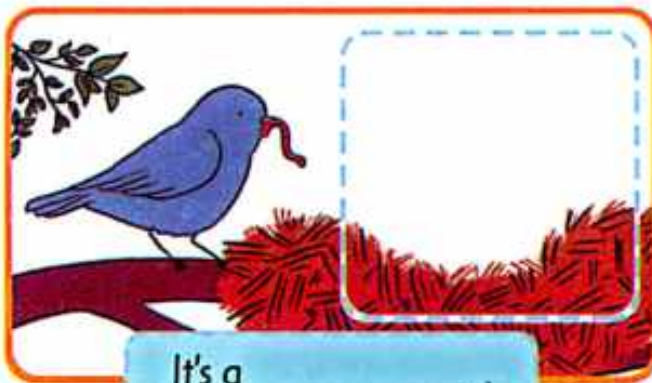
2 A cub / foal is
a baby horse.

3 A kitten / chick
is a baby cat.

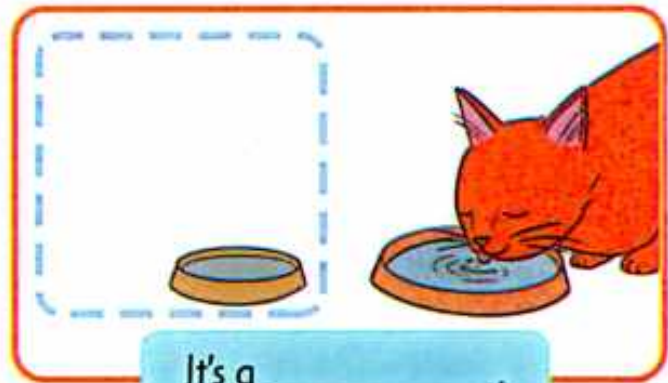
4 A cub / puppy is a baby fox.

5 A foal / chick is a baby bird.

3 **Do Draw the baby animals. Then write.**



It's a .



It's a .

I can read and understand about baby animals.

My animal poster

Presentation



Let's review

1



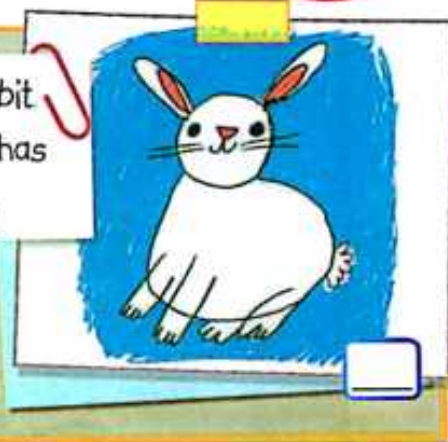
Listen and number.



a This is a squirrel. It's small and orange. It's funny.

b

This is a rabbit. It's white. It has big ears.



Get ready

2



Listen and circle.



Stand up!



Frown.



Speak up.



Smile!



Workbook page 49

Create

3



Now make your poster. Then tell the class.



Reflect



4

How did I do?

I stand up.

☐

I talk about my animal.

☐

I speak up.

☐

I smile.

☐

1   Look and circle. Ask in pairs.

What color is it?



1 fox / bird

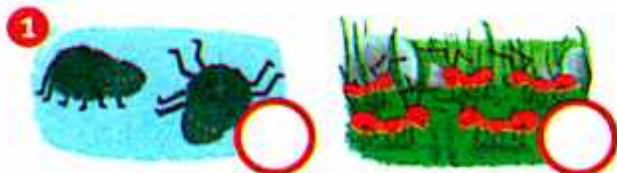


2 cat / fish



3 horse / hamster

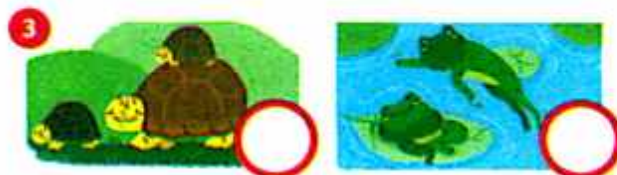
2  Listen and check (✓). Then write.



They're _____.



They're _____.





3  Think and check (✓). Then stick!

I can ...

-  name animals ☐
-  read a story ☐
-  sing a song ☐
-  name actions and emotions ☐

Sticker time



 **I completed Unit 4!**

Go online
Big Project

5

My things

toys

video story

dinosaur

action figure

1 Watch the video. Check (✓).



2 Watch again. What does Woody do?



close your eyes



stomp



take a breath

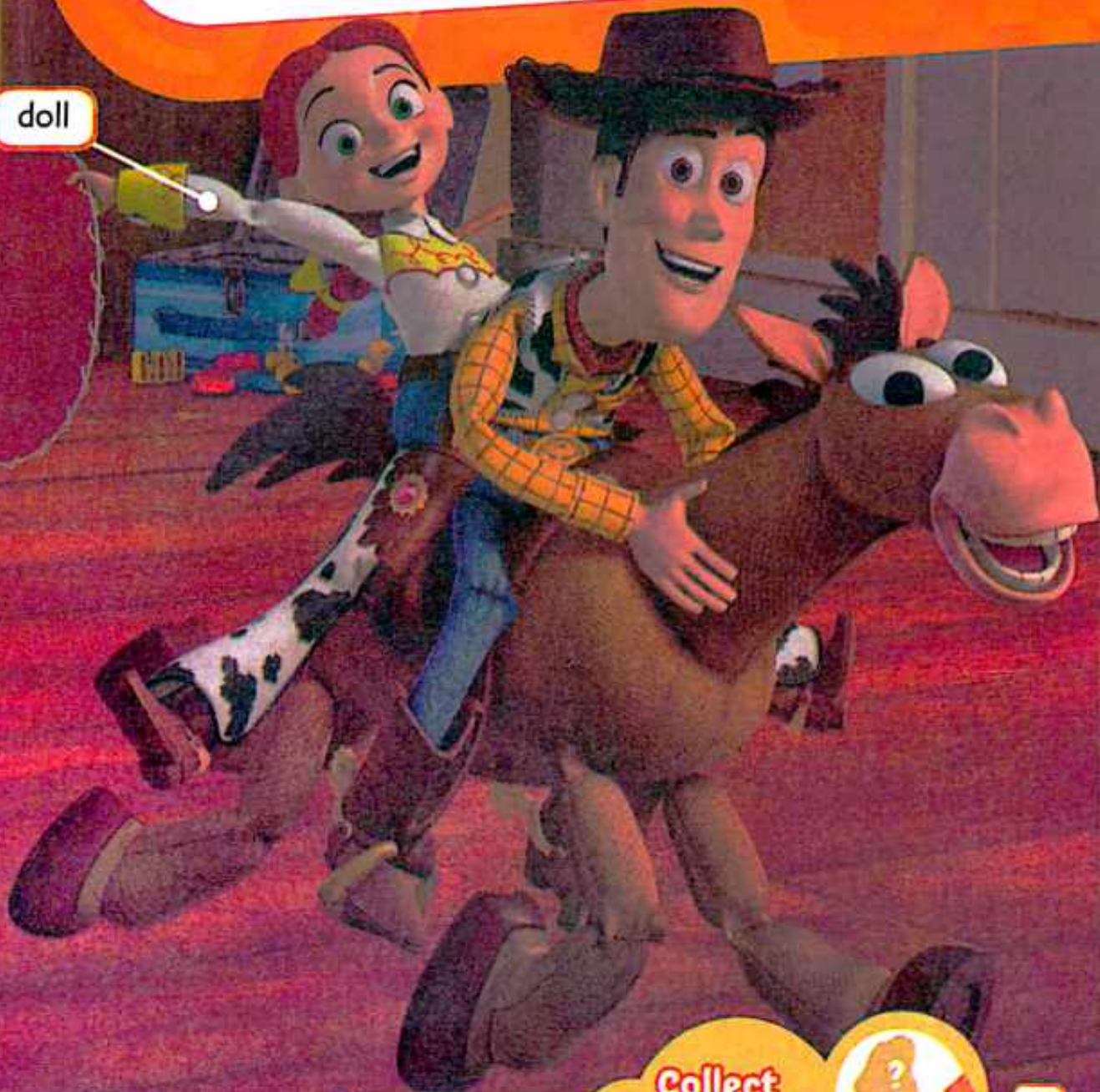


3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.  

doll



I can name toys.

Collect
your friend!



page 4

1   Listen, point, and say. Then play.



1 ball



2 train



3 car



4 plane



5 robot



6 teddy bear



7 kite



8 new

2   Listen and match.



new → old



3  Look at 2. Circle.



1 I have a new car / robot.

2 I have an old plane / train.

4  Play the game.

A new robot.

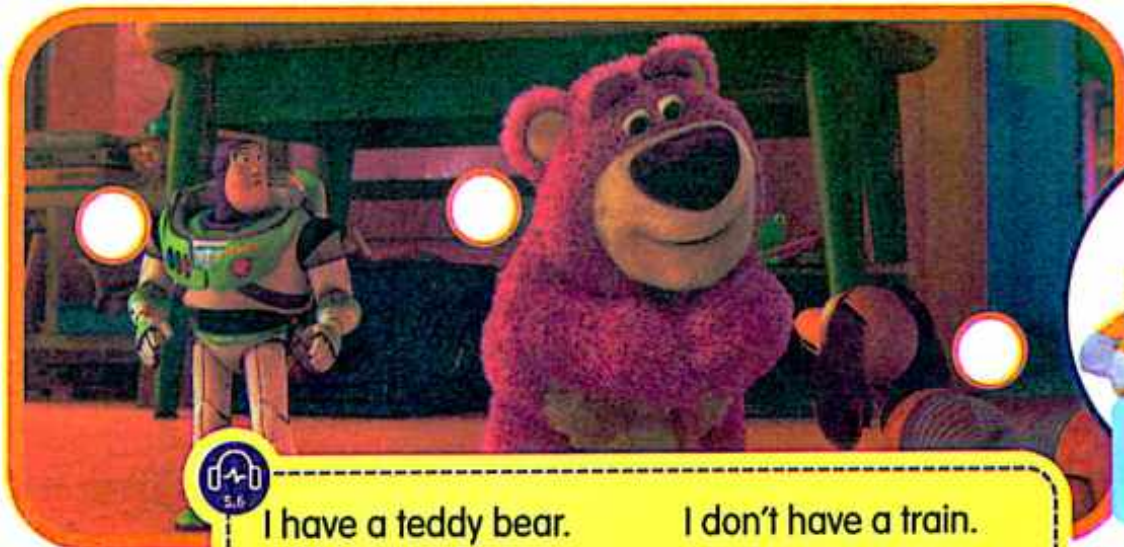
Yes!

An old train.

No!

Talk buddies

1 Listen and check (✓).



We have an action figure.



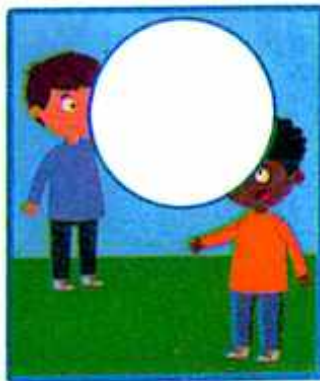
I have a teddy bear. I don't have a train.
We have an action figure. We don't have a ball.
Do you have a kite? Yes, I do. / No I don't.

2 Listen and stick. Then write.

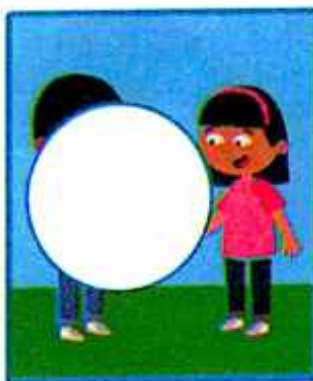
Sticker time



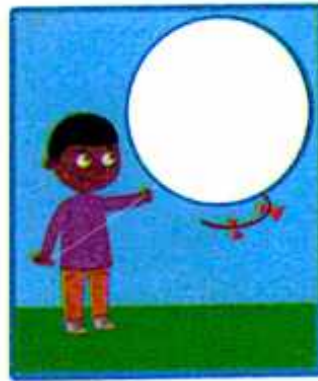
1 I have a _____.



2 We have a _____.



3 We have a _____.



4 I have a _____.

3 Play *Guess who?*



Do you have a robot?

Number one!

Yes, I do.



Talk buddies



Let's play!



1 Listen and read. Who's angry?



Spot!

Can you find three different cars?

The end

2 Look, read, and circle.

1 What toy does Arjun's brother have?

a



b



2 Who wants the robot?

a



b



3 How does Arjun feel?

a



b



4 Who helps Arjun and his brother?

a



b



3 How does Arjun calm down? Think and check (✓).



1



...seven, eight,
nine, ten!

2



3



4



5



4 Act out the story.

Hey! That's
my robot!



No, it's my robot!

Talk
buddies

I can read and understand a story.

1 Listen, point, and say. Then play.



1 tennis racket



2 tablet



3 TV



4 watch



5 scooter



6 board game



One word or two words?

one word
tablet

two words
board game

Picture Dictionary
page 123

2 Listen and say. Then play in pairs.



It's big.

It's a scooter!



Sing-along

3 Listen, sing, and act.

Toys, toys, toys!
I have toys.

I have a scooter.
It's red and it's new.
I have a teddy bear.
I have a board game, too.



I don't have a tablet
Or a big TV,
But I have an action figure
And some robots,
One, two, three.

Chorus



Grammar and Speaking

1   Watch the video. Circle the toys Bonnie has.



She has a horse. She doesn't have a tablet.
He has a train. He doesn't have a watch.

2   Look and check (✓). Listen. Then say in pairs.

tennis racket ☐

doll ☐

kite ☐

toy horse ☐

dinosaur ☐

board game ☐



She has a dinosaur.

She doesn't have a board game.

Let's communicate!

3  Use the cut outs.
Play the game.



He has a scooter.



She doesn't have a scooter.



I can say what my friend has.

Managing emotions



Listen and sing.



1 How do they feel? What can they do?



2 Listen and write 1 or 2. Then say for you.



When I'm angry,
I _____.

3 Check (✓). What can you do next time you need to calm down?



Be a hero!

When you're angry, count to ten.

...4, 5, 6...



Toys and materials

Technology

LESSON 8

My world

1   **Let's explore! Listen and number.**



Look at my toys! I have a plush teddy bear and some plastic dolls.



My robot isn't soft. It's **plastic**. My tablet is plastic, too. They're **hard**.

This is my teddy bear! It's **plush**. My toy dinosaur is plush, too. They're **soft**.



2   **Think Look and match. Then say in pairs.**



IT'S HARD.

IT'S SOFT.

IT'S PLASTIC.

IT'S PLUSH.



3   **Do Look and say. Then complete.**

It's hard.

It's soft.



I can read and understand about materials.

My things poster

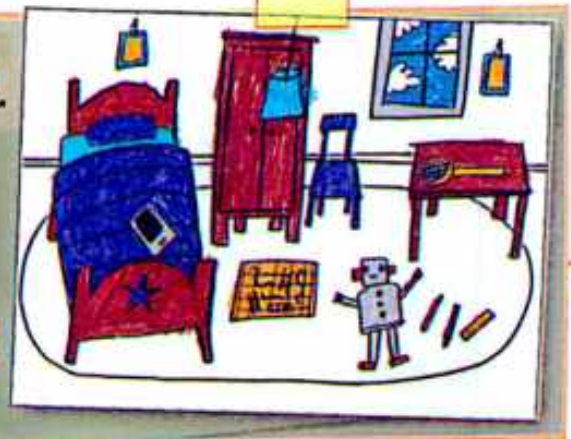


Let's review

1 Look and check (✓).

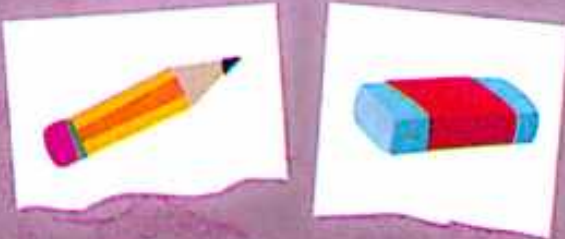
1 I have a plane. I don't have a tablet. ☐

2 I have a robot and a board game. I don't have a Kite. ☐



Get ready

2 Look, circle, and write. Then listen and check.



I have a pencil. I don't have an eraser. Can I borrow an eraser, please?



Yes, sure. Here you are.

Thank you!

Workbook page 61

Create

3 Now make a poster about your things. Write.



Reflect

How did I do?

I have what I need. ☐

I ask to borrow things. ☐

I share with my friends. ☐



1 Look and number. Then say.



- 1** action figure
- 2** toy horse
- 3** dinosaur
- 4** teddy bear
- 5** doll

2 Write. Then listen and check.

car doll train action figure

- 1** He has a _____.
- 2** He has an _____.
- 3** He doesn't have a _____.
- 4** He doesn't have a _____.



3 Think and check (✓). Then stick!

I can

- name my toys and things
- read a story
- sing a song
- manage my feelings

☐
☐
☐
☐


I completed Unit 8!

Go online
Big Project

6

Food we like

cheese

bread

1  Watch the video. Check (✓).



2 Watch again and act.



3 Listen, find, and say. Then ask a friend.



4 Listen, chant, and act. 🎵 🎵

grapes

onions

I can name food.

Collect
your friend!



1   Listen, point, and say. Then play.



1 oranges



2 bananas



3 tomatoes



carrots



5 pears



6 eggs

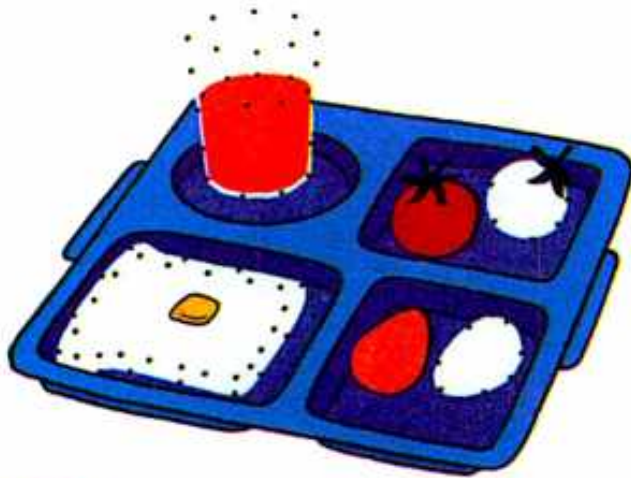


7 milk



8 juice

2   Join the dots and check (✓). Then listen and say Yes or No.



carrots ☐

onions ☐

bananas ☐

bread ☐

eggs ☐

oranges ☐

juice ☐

tomatoes ☐

3  Choose three things for lunch. Then guess.

Pears?

No!

Carrots?

Yes!



1 Listen and check (✓).



I like bread and grapes, too.



I like pears and cheese.
I like pears, too.
I don't like carrots.

2 Listen and stick. Then write.

1

I don't like _____.

2

I like milk and _____.

3 Say and play.

I like milk.

I like milk, too!

Talk buddies

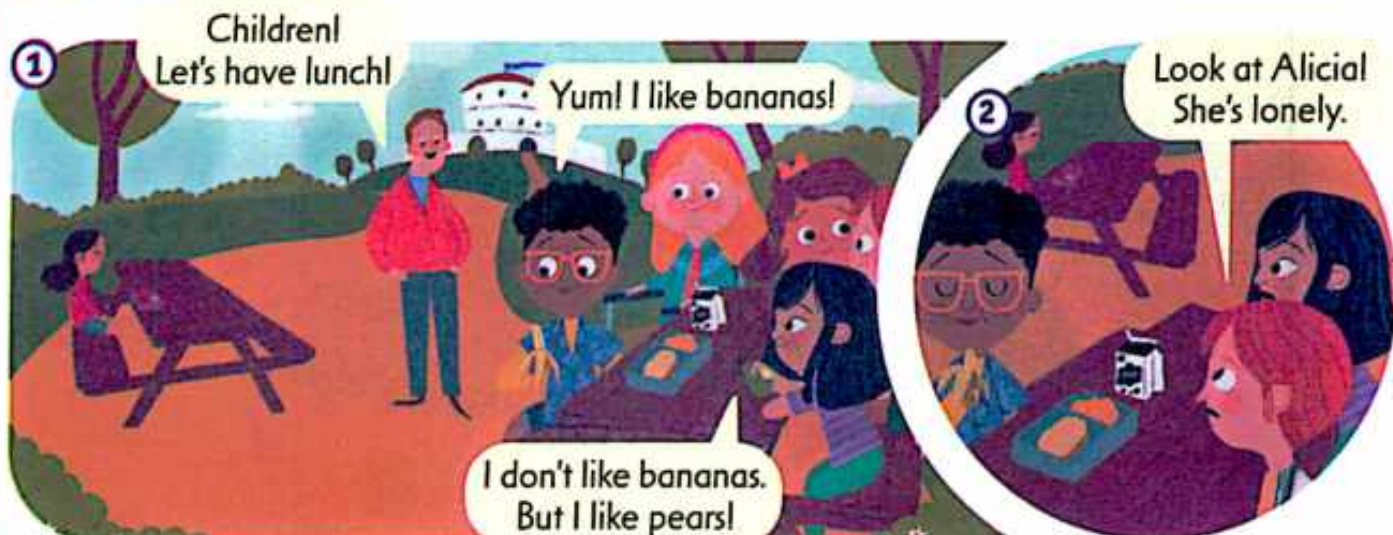
I can say what food I like and don't like.



Let's have lunch!



1 Listen and read. Who do the children help?



Spot!

Can you see fish?

The end

2 Look, read, and match.

1 He has bananas.

2 She has carrots.

3 She has grapes.

4 He has eggs.



3 Read, think, and check (✓).



1 How does Alicia feel?



2 What does Camila do?



3 How do they feel at the end?



4 Act out the story.

Can we help?



Let's go and talk to her!

Talk buddies

I can read and understand a story.

1 Listen, point, and say. Then play.



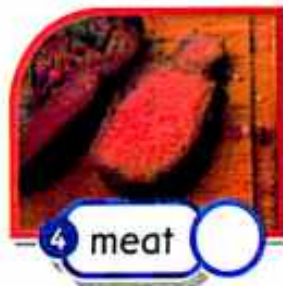
1 pie



2 pasta



3 rice



4 meat



5 jam



6 fruit



Think and write.

Food I like:

fruit

Food I don't like:

meat

Picture Dictionary
page 124

2 Listen and say. Check (✓) in 1. Then play in pairs.



I like rice.



I like rice and meat.

Sing-along

3 Listen, sing, and act.

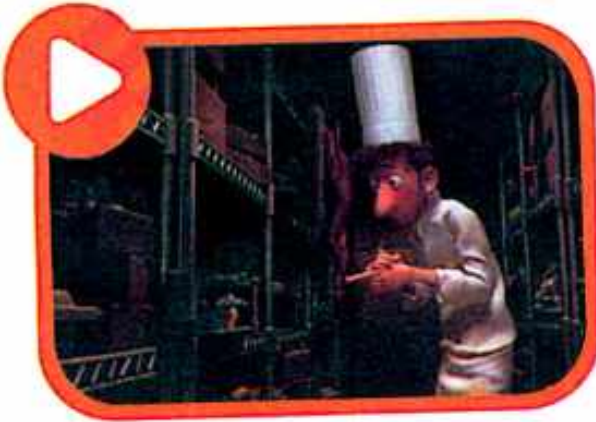
I like pie
And I like cheese.
I like rice
But I don't like meat.
Yes, I like rice
But I don't like meat.

I like pasta.
And jam is good.
I like fruit
But I don't like juice.
Yes, I like fruit
But I don't like juice.



Grammar and Speaking

1   Watch the video. Circle. What does Remy like?



Do you like cheese? Yes, I do.
Do you like tomatoes? No, I don't.

2   Listen and put a  or . Then ask a friend.

						
SANTIAGO						
MY FRIEND						

Do you like fruit?

No, I don't.

Let's communicate!

3  Use the cut outs.
Play the game.



I like pasta.
Do you like pasta?

Yes, I do.
Do you like juice?



No, I don't.



I can ask and answer about likes and dislikes.

Be nice to others



Listen and sing.

1 Who's lonely? Circle in green. Who's nice? Circle in blue.



2 Think and check (✓). Then act.



Come and play with us!



This is fun!



Are you OK? Can I help?



3 How can you be nice? Check (✓) and draw.



★ Be a hero! ★

How can you be nice this week?
Keep a diary.



How tomatoes grow



LESSON 8
My world

1 **Let's explore! Listen and number.**



The tomato plants **grow!**



Tomatoes are fruit. They have **seeds**.

The tomato plants are small. Give them **water** and **sunlight**.



The tomatoes are big now. You can eat them!



Put the seeds in the **soil**.

2 **Think Look and circle.**

It has seeds.

pear cheese grape
orange carrot

It grows.

baby kitten
puppy book
car

3 **Do Number. Then say.**



soil

water

sunlight

grow

seeds

I can read and understand about how things grow.

My lunch plate



Let's review

1 Listen and check (✓).

I don't like pie. I like rice and carrots. ☐

1



I like pasta and juice. I like fruit. ☐

2



Get ready

2 Circle. Then listen again and check.

1



2



Workbook page 73

Create

3 Now design your lunch plate. Then tell the class.



Reflect

4 How did I do?

I listen to others. ☐

I clap my hands. ☐

I say *Good job!* ☐

I can do it!

1   Circle. Then say for you.



eggs / pears



jam / onions



grapes / bread



meat / pasta

I like pears.

I don't like eggs.

2   Listen and number. Then ask and answer.



Do you like
bananas?

☐

Do you like
oranges?

☐

No, I don't.

☐

Yes, I do.

☐

3  Think and check (✓). Then stick!

I can ...



name food and drinks

☐

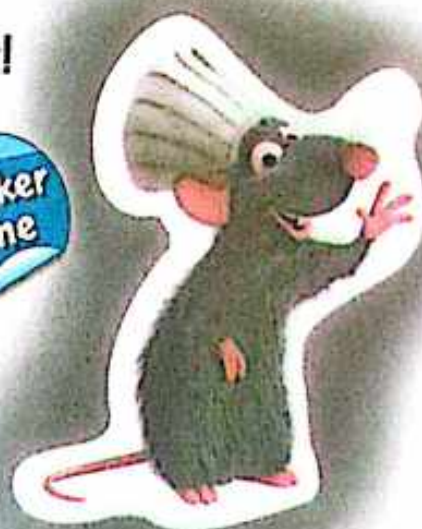

read a story

☐


sing a song

☐


be nice to others

☐


 I completed
Unit 6!

Go online
Big Project

7 My free time



read



play the guitar



video story

- 1  Watch the video. Check (✓)
Rapunzel's friends.



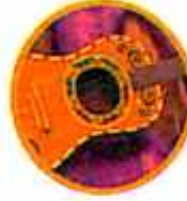
- 2  Watch again. How does Rapunzel feel?



excited
happy
angry
sad
scared



- 3   Listen, find, and say. Then ask a friend.



- 4   Listen, chant, and act. 

paint

dance

I can name free time activities.

Collect
your friend!

page 5

1   Listen, point, and say. Then play.



1 run



2 ride a bike



3 throw a ball



4 catch a ball



5 sing



6 play soccer



7 play video games



8 jump rope

2   Listen and say. Then say and do.



3   Think and match.



a play video games

c run

e throw a ball

b jump rope

d ride a bike

f play soccer

4  Act and guess.



Catch a ball!

Talk buddies

1   Look and circle. Then listen and check.



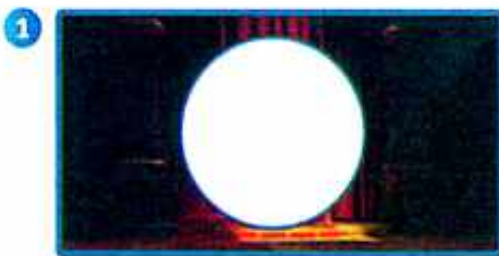

I can read.
I can't sing.
She can run.
He can't dance.

2   Listen and stick. Then circle and say.

Sticker time

She can paint.

He can't run.



She **can** / **can't** play the guitar.



She **can** / **can't** paint.



He **can** / **can't** ride a horse.



He **can** / **can't** run.

3   Write about you. Then tell a friend.

I can _____.

I can't _____.

Talk buddies

I can say what people can and can't do.



Let's ride a bike!



1 Listen and read. Who helps Camila?

1 Come on! Let's go!

What's the matter, Camila?

I can't ride a bike.

2 It's OK. I can help you.

Can you...? OK. I can try...

3 Oh, no! I'm scared. I can't do it!

Yes, you can! Push off with your legs.

Go on! You can do it.

4 It's hard! I can't do it.

Keep trying!

Don't give up!

5 Oh! Look! I can do it! I can ride a bike!

Good job, Camila!

6 This is fun.

Yes, it is.

Thank you. You're a good teacher.

Spot!

Find three robots.

The end

2 Look, read, and write Yes or No.



Camila can
ride a bike.



Li can help.



Camila is scared.



Her friends
are angry.

3 What do Camila's friends say? Circle.



Go on! You
can / **can't** do it!



Keep
crying / **trying**!



Don't **give up** /
stand up!

4 Act out the story.

I'm scared!
I can't do it!



Yes, you can!



**Talk
buddies**

I can read and understand a story.

1   Listen, point, and say. Then play.



1 swim



2 draw



3 hop



4 bounce a ball



5 play the piano



6 use a computer

2   Listen and say. Then play in pairs.



I can ...

... draw!



Sing-along

3  Listen, sing, and act.

I can use a computer.
I can bounce a ball.
I can't play the piano
And I can't draw.

I can swim.
I can hop, hop, hop.
One, two, three.
Can you hop with me?



1 Watch the video. Circle. Who helps Rapunzel?



Can you dance? Yes, I can.
Can she dance? Yes, she can.
Can he dance? No, he can't.

2 Listen and put a ✓ or ✗. Then ask and answer.

	 Finn	 Esther
dance		
bounce a ball		
sing		
play the piano		

Can he dance?

Yes, he can.

Can he sing?

No, he can't.

Let's communicate!

3 Use the cut outs.
Play the game.



I can paint.
Can you paint?

Yes, I can!



I can ask what my friends can do.

Keep trying!

Listen and sing.

- 1 Think. How do Rapunzel and Camila feel? What new things do they do?



- 2 Listen and number.



- 3 Put a ✓, ✗, or ★ for you. Draw one more.

I can do it! ✓

I can't do it. ✗

I keep trying. ★



Be a hero!

Try to learn something new. Don't give up!



My body can move!

Science

LESSON 8

My world

1



Let's explore! Listen and number.

Look! I can jump! And I can run!
But how can my body move?



And I have **muscles**.
They help my bones
and joints move.

I have **bones** in
my body. This is
my **skeleton**.

I have **joints** between
my bones.



My body works hard
when I run and jump!

2



Think Check (✓) who is moving. Then color the arrows.

1



2



3



joints



muscles

3



Do Point and say.

I can swim. I use my muscles.

Can you ...

... run?

... dance?



... throw a ball?



... swim?

... play soccer?



Point to the bones, muscles, and joints you use.

I can read and understand about how my body moves.

91

'About me' poster



Let's review

1



a



1

I can play video games.

2

I can play soccer.

b



Get ready

2



Listen and number.

Then say in pairs.



Sure. It's D-R-A-W. ☐

José, can you help me?
How do you spell draw? ☐

Thank you! ☐

Workbook page 85

Create

3



Now make a poster about you. Write.



Reflect



4

How did I do?



I ask for help. ☐

I help my friends. ☐

I make my project. ☐

1   Circle. Then say.

He can run.



throw a ball /
play the piano



hop /
read



paint /
ride a bike



jump rope /
run

2  Look and put a  or  for you.
Ask and answer in pairs.



Can you sing?

Yes, I can.

3  Think and check (). Then stick!



I can ... 

 name free time activities

 read a story

 sing a song

 keep trying when it's hard



 I completed
Unit 7!

8

My home

living room

video story



1 Watch the video. Check (✓).

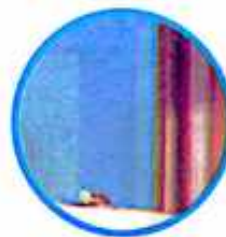


2 Watch again. What does Carl need?



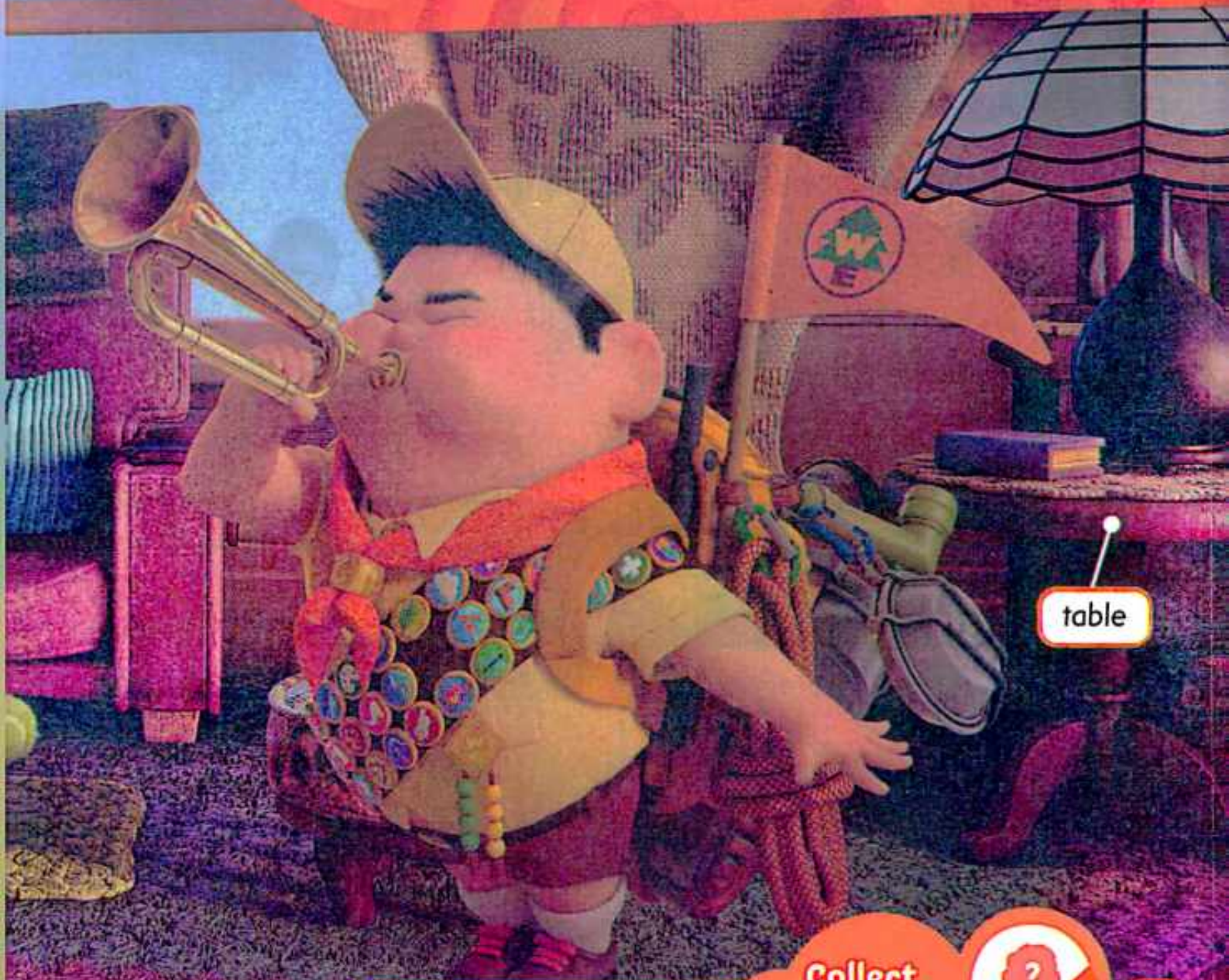
rug

3   Listen, find, and say. Then ask a friend.



window

4  Listen, chant, and act.  



table

I can name things in my home.

Collect
your friend!



1   Listen, point, and say. Then play.



1 dining room



2 bedroom



3 kitchen



4 bathroom



5 couch



6 bed



7 closet



8 yard

2   Listen and say. Then act and guess.

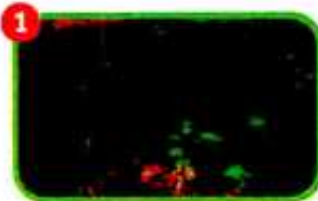


I'm in the ...

... bedroom!



3  Find and circle.



1



2



3



4

yard / dining room bedroom / kitchen bathroom / bed closet / couch

4  Play the game.



Bed.

Bedroom!

Talk buddies

1 Listen and check (✓).



Where's the rug? It's in the living room.
Where's the book? It's on the table.



on



under



next to



in

2 Listen and stick.

Sticker time



3 Write. Then play *Where's the ...?*

Where's
the doll?

It's in the

Where's
the robot?

It's ____ the

Talk
buddies

I can ask and say where things are.



Where's the ball?



1 Listen and read. Does Li need all her toys?

1 Let's play in the yard. Where's the ball?

I can't find it!

Your bedroom is very ... messy!

2 I know! Let's clean up. Then you can find the ball.

Good ideal!

3 Hm. I don't need this doll.

And you don't need this!

No, I don't!

4 Here you are. This is for your brother!

Oh, thank you! That's nice.

And I can give the old toys to other children. I'm happy!

5

6 Wow! It's nice and clean now.

And look! Your ball is under the chair!

Great! Let's go and play!

Spot!

Can you find a kite?

The end

2 Look, read, and number in order.



The children
can play!



The children
clean up.



Li gives Camila
a toy.

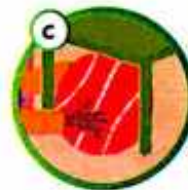


Li can't find
her ball.

3 Read and circle.



1 What does Li need?



2 The room is clean.
How does Li feel?

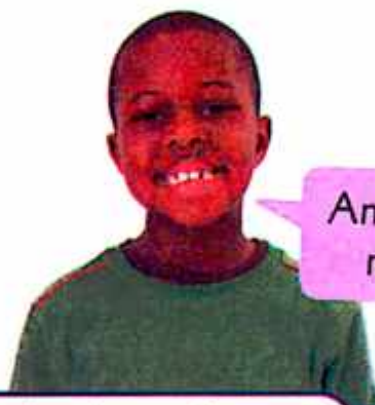


3 What does Li want to
do with the old toys?



4 Act out the story.

I don't need
this doll.



And you don't
need this!

Talk
buddies

I can read and understand a story.

1   Listen, point, and say. Then play.



Where is it?

shower →

bathroom,

clock →

bedroom and

Kitchen

Picture Dictionary
page 126

2   Listen and say. Then play in pairs.



It's in the bathroom.

Shower!



Sing-along

3  Listen, sing, and act.



There's a bed
In my bedroom
And a picture on the wall.

There's a robot
In the closet
And a big yellow ball.

*I like my bedroom.
I like my bedroom.
It's just for me!*



There's a clock
On the bookcase
And a lamp and a TV.

Chorus

1   Watch the video. Circle. What can you see in the house?



There's a table. There are two chairs.
There isn't a TV. There aren't any toys.

2   Listen and say Yes or No. Then write.

chairs bed lamps shower

- 1 There's a _____.
- 2 There isn't a _____.
- 3 There are two _____.
- 4 There aren't any _____.



Let's communicate!

3  Use the cut outs.
Talk with a friend.



There's a picture
in the bathroom.

There are two clocks
in the kitchen.



I can describe where things are.

Making decisions



1 Think and match. What don't they need?



doll

pictures

table

dinosaur

chair



2 Circle what they don't need. Listen and check.



3 Think and check (✓) for you. Then say.

I don't need this toy.

My bedroom is clean. ☐

My desk is messy. ☐

I can find things I need. ☐

I have toys I don't need. ☐

Be a hero!

What toys don't you need?
Give them to other children.



Amazing houses

LESSON 8
My world

1   Let's explore! Listen and number.

This window has a lot of triangles and **diamonds**.

The window in this house has four sides. It's a **square**.

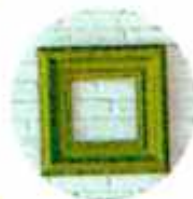
This house is small. It's an **oval**. The windows are ovals, too. But windows can be different shapes.

This window has six sides. It's a **hexagon**.

2   Think What shape is it? Say.



It's an oval



3  Do Design a house with different shapes.

I can read and understand about shapes.

My dream bedroom

Presentation



Let's review

1



Listen and check (✓). Then write.



In my dream bedroom,
there's a computer. There are
_____ clocks! There's a
_____ and a tablet.

Get ready

2



Listen and number.

What's that?



Can you repeat, please?

Raise your hand.



Wait for your turn.

Workbook page 97

Create

3



Now design
your dream bedroom.
Then tell the class.



Reflect



4 How did I do?

I listen to others. ☐

I ask questions. ☐

I'm polite. ☐

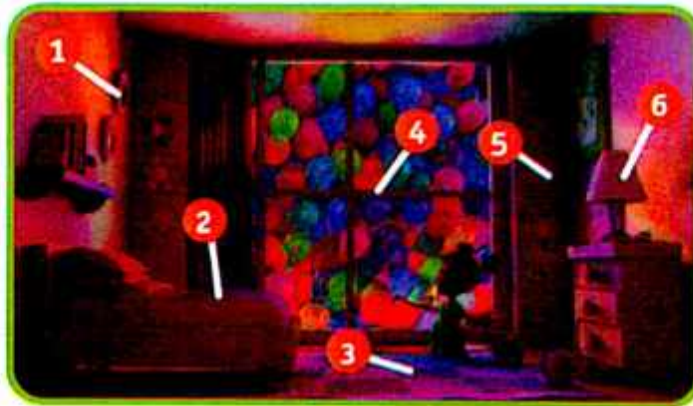
1 **Circle. Then number. Talk with a friend.**

It's the kitchen / living room / bedroom / bathroom.

rug

picture

lamp



window

bed

wall

2 **Look at 1. Write Yes or No.**

- 1 There's a couch. _____
- 2 There are pictures on the wall. _____
- 3 There's isn't a closet. _____
- 4 There aren't any books. _____

3 **Think and check (✓). Then stick!**

I can ...

-  name rooms and things in my house ☐
-  read a story ☐
-  sing a song ☐
-  make decisions about what I need ☐



 **I completed Unit 8!**

9

cool clothes

sweater

video story

1 Watch the video. Check (✓).



2 Watch again. How does Olaf feel?



angry

proud

scared

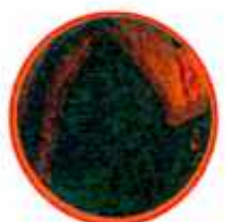
excited

worried

sad



3 Listen, find, and say. Then ask a friend.



4 Listen, chant, and act.



dress

jacket

boots



I can name clothes.

Collect your friend!



page 5

1   Listen, point, and say. Then play.



2   Listen and say. Then play in pairs.

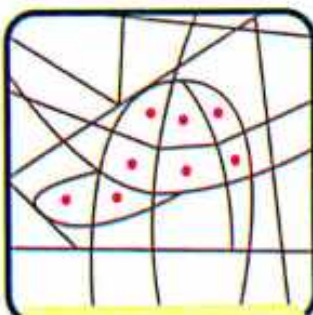


They're gray.

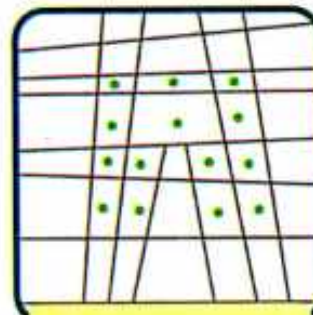
Jeans!



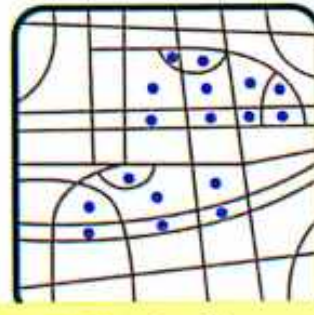
3  Color and find. Then circle.



1 It's a pink cap / hoodie.



2 They're green jeans / shorts.



3 They're blue sneakers / sandals.



4 It's an orange shirt / T-shirt.

4  Play the game.

Blue.

Sneakers!

Talk buddies

1 Listen and check (✓).



I'm wearing
a scarf.



I'm wearing jeans.

Are you wearing a dress?

Are you wearing shorts?

I'm not wearing a dress.

Yes, I am.

No, I'm not.

2 Listen and stick. Then write.



1



I'm wearing a red
_____.

I'm wearing purple
_____.

2



3 Play *Guess who?*

Are you wearing
a T-shirt?

Yes, I am!

**Talk
buddies**

I can ask and say what I'm wearing.



The lucky cap



1 Listen and read. What color is Hugo's cap?

1 Children, listen! Are you ready?

Yes! I'm wearing my dress! I'm ready!

I'm wearing my jacket ... but where's my cap?

2 Are you OK, Hugo? Why are you worried?

I can't find my lucky cap. It's orange.

3 Arjun! Lil Can you help? Hugo can't find his cap.

Yes, don't worry, Hugo. We can help!

4 Children, let's go!

Oh, no! My cap!

It's OK, Hugo. You can do it!

5 This is fun!

6 Good job, Hugo! See? You don't need your cap!

Thanks. You're right!

Spot!

Can you find Hugo's cap?

The end

2 Look, read, and match.



- a She's wearing a purple dress. b She asks the friends to help. c He can't find his cap. d He tells Hugo 'You can do it!'

3 Check (✓). How do the friends help Hugo?



They hold his hand.



They play together.



They give him a toy.



They give him a hug.



4 Act out the story.

Are you OK, Hugo? Why are you worried?



I can't find my lucky cap.



I can read and understand a story.

1   Listen, point, and say. Then play.



2   Listen and say. Then play in pairs.



Is it a camera?

Yes!



Make your own picture dictionary.
Draw your favorite things.



skateboard

Picture Dictionary
page 127

Sing-along

3  Listen, sing, and act.

I'm wearing my sneakers.
I'm wearing my jeans.
My favorite T-shirt
And my favorite cap!

This is my skateboard.
This is my bag.
This is my camera
And these are my friends.
Smile for the camera.
Smile everyone!
Five, four, three, two, one!
Click!



1 Watch the video. Circle. Who are Anna's friends?



This is my bag.

These are my books.

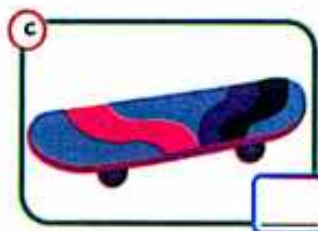
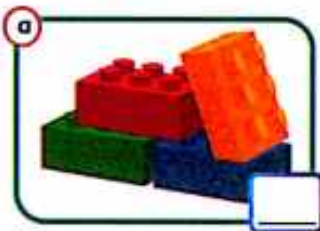
Is this your bag?

Yes, it is./No, it isn't.

Are these your books?

Yes, they are./No, they aren't.

2 Listen and number. Then say in pairs.



This is my skateboard.



These are my paints.

Let's communicate!

3 Use the cut outs.
Talk with a friend.



I'm wearing shorts.

This is my bag.

These are my sandals.

I can ask and answer about people's things.

Feeling better



1 What makes them feel better? Act out.



2 Listen and check (✓).



3 Think. What makes you feel better? Read and write.

my favorite toy my friend my favorite clothes a hug

1 When I'm sad, _____ makes me feel better.

2 When I'm angry, _____ makes me feel better.

Be a hero!
Make a feel better box.
Put your favorite things inside.
Show your friend.



Smart wool!

1 Let's explore! Listen and number.

We make clothes from it!
You can wear them when it's
hot and cold. I'm wearing
a Merino sweater. It's wet
outside. But I'm not **wet** or
cold. I'm **dry** and warm.





sheep



hot



cold



dry



wet



These are Merino **sheep**.
They're special! They can live
in very **hot** places, and in very
cold places. The wool from
Merino sheep is special, too.
It's very **soft** and **light**.

2 Think Read and write Yes or No.

- 1 Merino wool is from cats. _____
- 2 The wool is soft and light. _____
- 3 You can only wear Merino clothes when it's cold. _____

3 Do Put a ✓ or ✗. What can you wear?

	It's hot.	It's cold.	It's wet.	It's dry.
Merino jacket				
Plastic jacket				

I can read and understand about smart wool.

My clothes poster

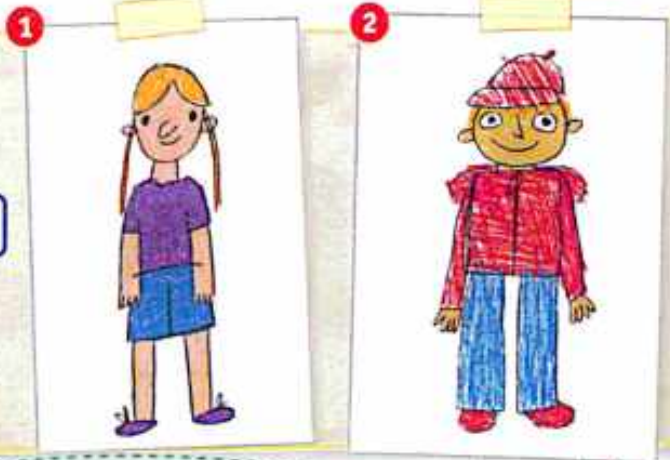


Let's review

1 Read and number.

a I'm wearing jeans, a hoodie, and a cap. ☐

b I'm wearing shorts, a T-shirt, and sneakers. ☐



Get ready

2 Listen and number. Then look and match.

Draw and color. ☐

Show the class my picture. ☐

Read and check my work. ☐

Get my things ready. ☐

Think and plan! ☐

Write about my picture. ☐



Workbook page 109

Create

3 Now design your clothes. Write.



Reflect

4 How did I do?

I think and plan. ☐

I create my project. ☐

I can do it!

1   Circle. Then say for you.

I'm wearing shorts.



shirt / bag



shirt / sweater



jacket / boots



shorts / dress

2   Listen and put a  or . Then ask and answer.



Is this your camera?

No, it isn't.

3  Think and check (). Then stick!

I can ...

 name my clothes and things

☐

 read a story

☐

 sing a song

☐

 say what makes me feel better

☐

Sticker time



Test your progress with English Benchmark Young Learners



 I completed Unit 9!

Go online
Big Project

W

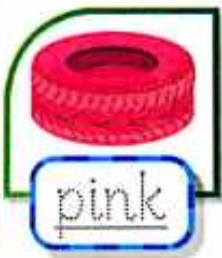
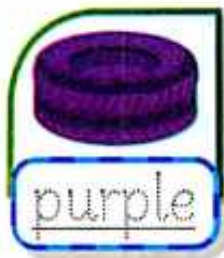
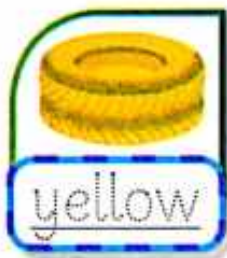
1 Find and stick.



2 Listen, point, and say.



3 Trace.



1

1 Find and stick.

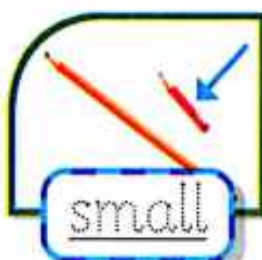
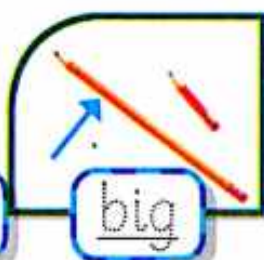
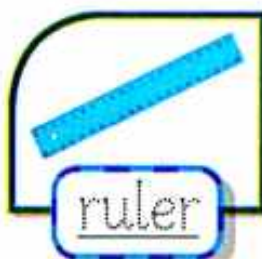
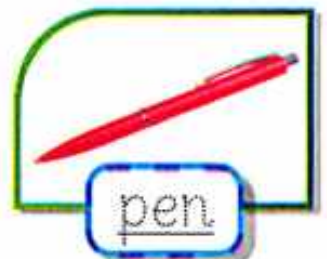
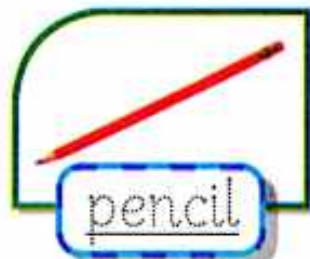
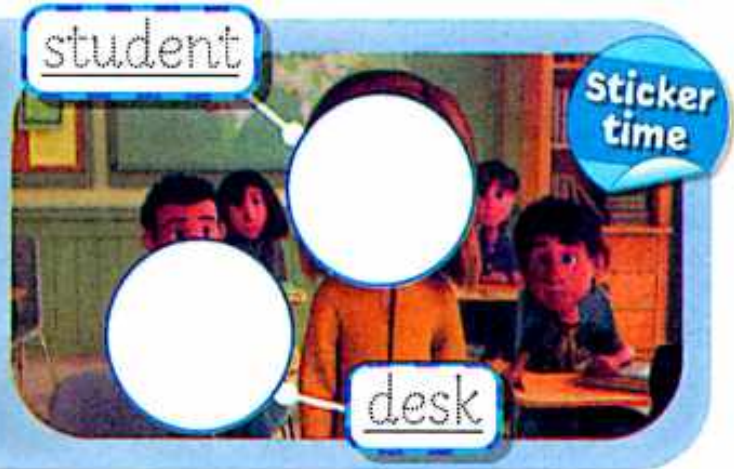


2 Listen, point, and say.



3 Trace.

4 Circle your school things. Then draw your pencil case.



- 2** **1** Find and stick. **2**  Listen, point, and say. **3**  Trace. **4** Big or small? Write for you.



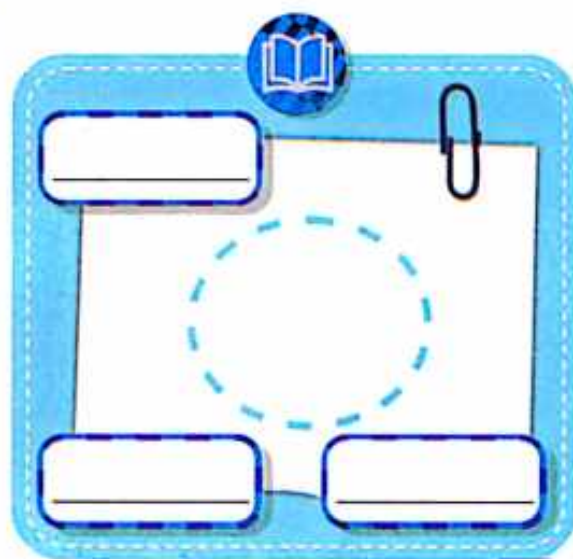
3

1 Find and stick.

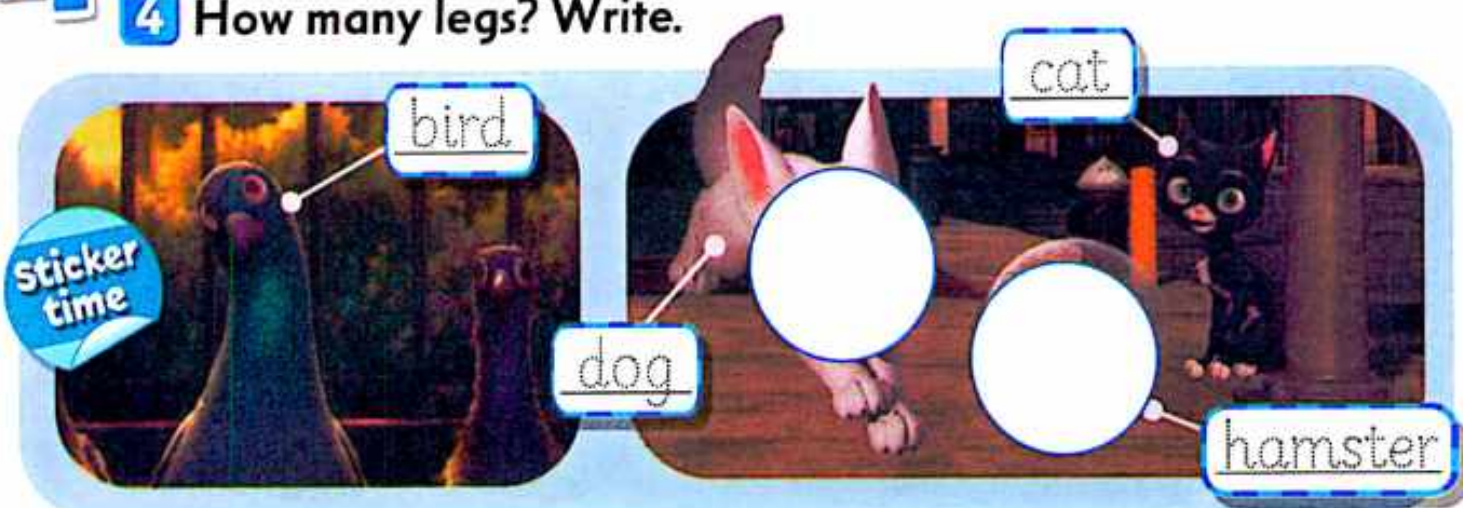
2  Listen, point, and say.

3  Trace.

4 Draw your face and label.



- 4** **1** Find and stick. **2**  Listen, point, and say. **3**  Trace. **4** How many legs? Write.





bee - _____ legs

duck - _____ legs

horse - _____ legs

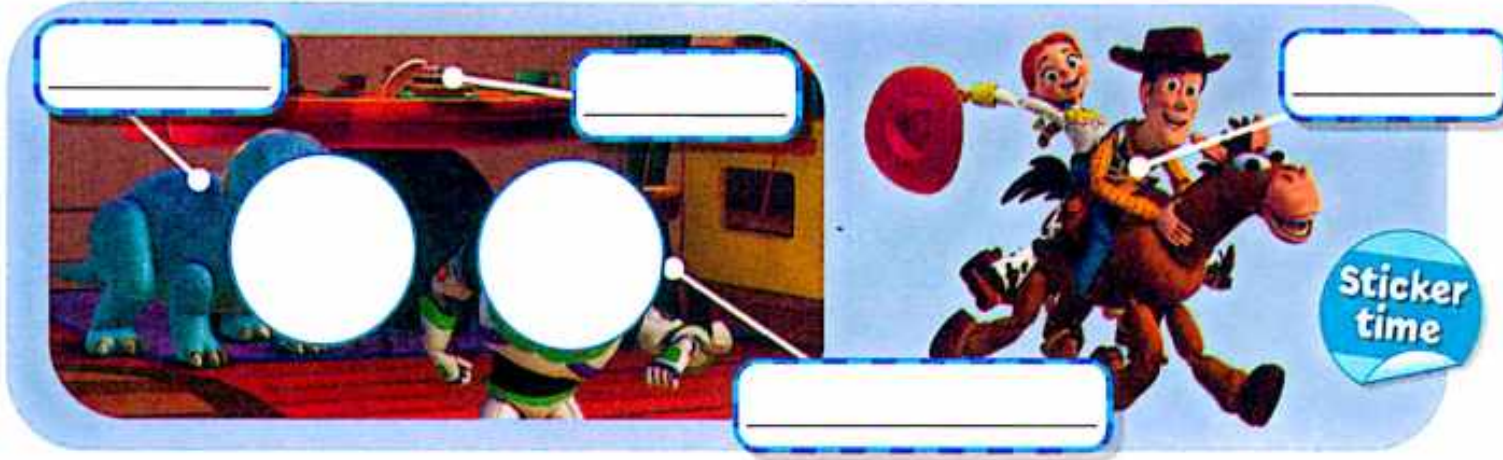
snake - _____ legs

spider - _____ legs

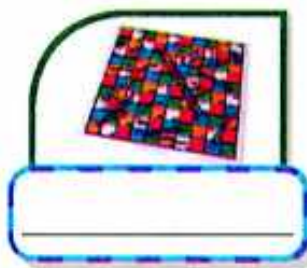
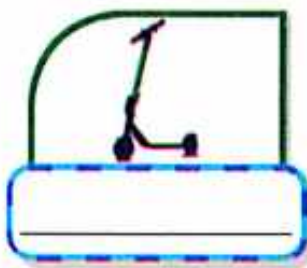
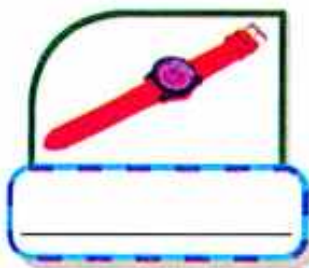
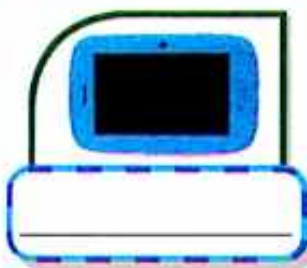
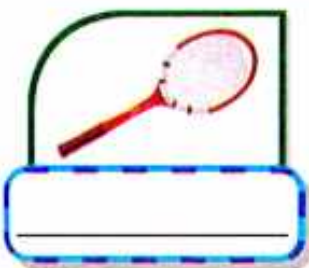
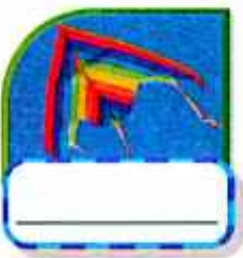
5

- 1 Find and stick.
- 2  Listen; point, and say.
- 3  Write.
- 4 One word or two words?

action figure dinosaur doll toys



ball car kite
new plane robot
teddy bear train



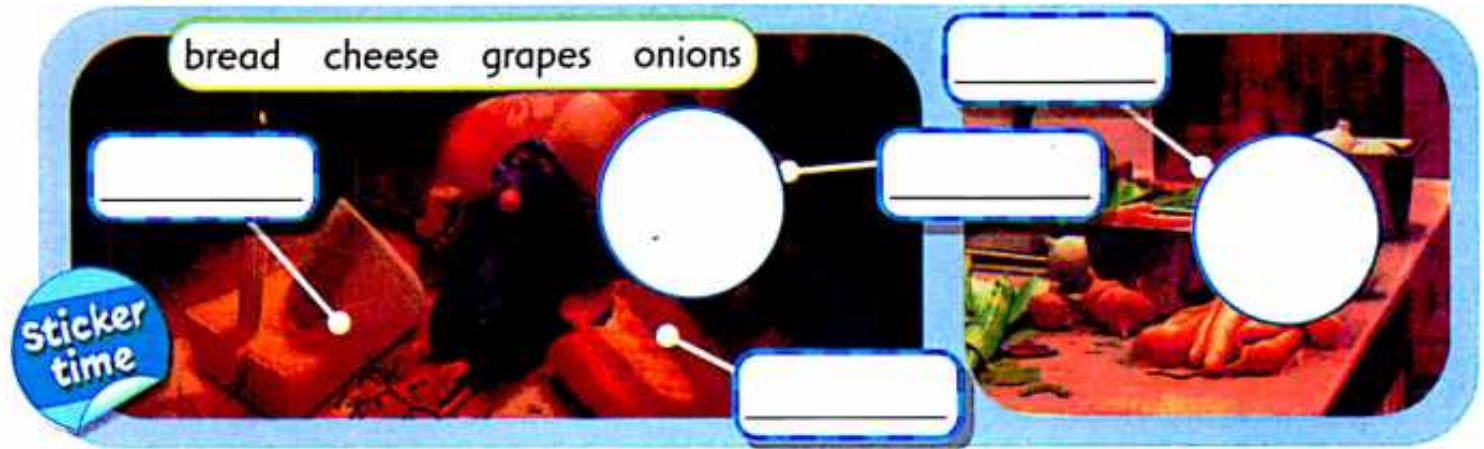
board game scooter
tablet tennis racket
TV watch



One word

Two words

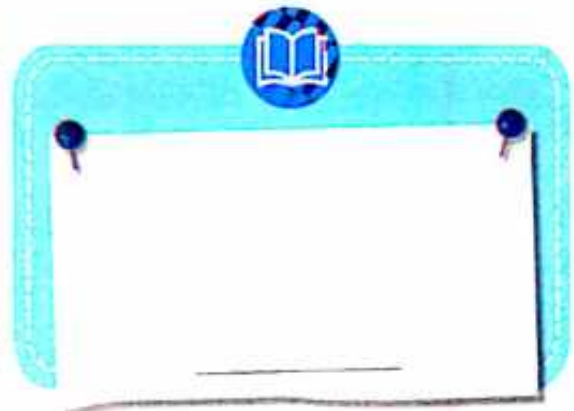
- 6** **1** Find and stick. **2**  Listen, point, and say. **3**  Write. **4** Circle food that you like. Then draw one more.



bananas carrots
eggs juice milk
oranges pears
tomatoes



fruit jam meat
pasta pie rice



7

1 Find and stick. 2  Listen, point, and say. 3  Write.

4 Which actions use a ball?

dance paint play the guitar read



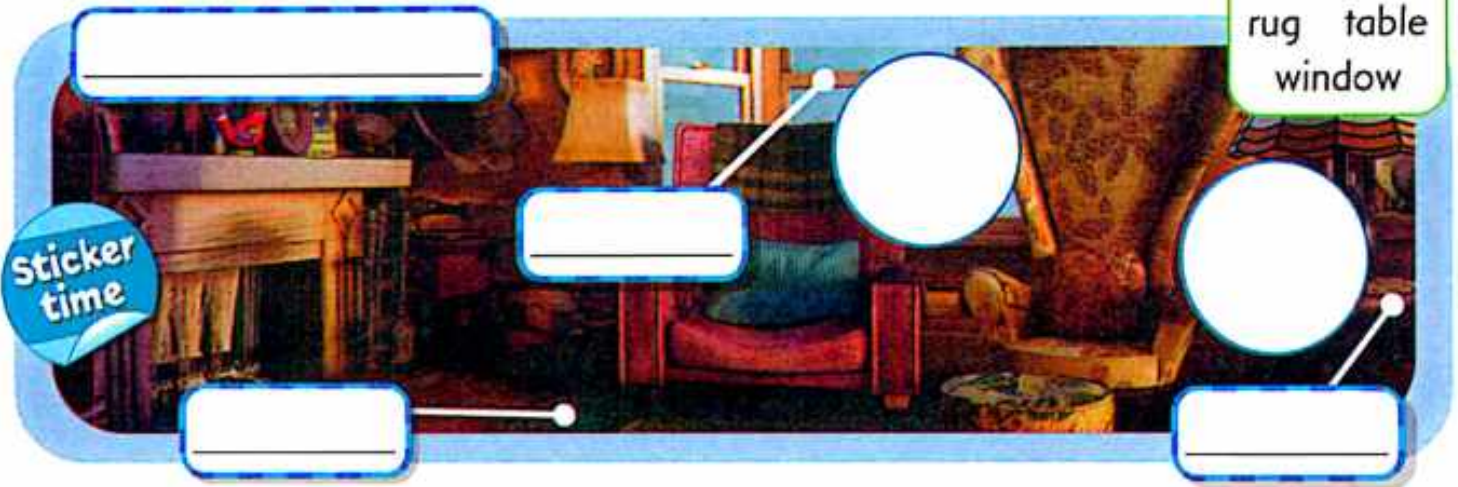
catch a ball
jump rope
play soccer
play video games
ride a bike run
sing throw a ball



bounce a ball draw
hop play the piano
swim use a computer



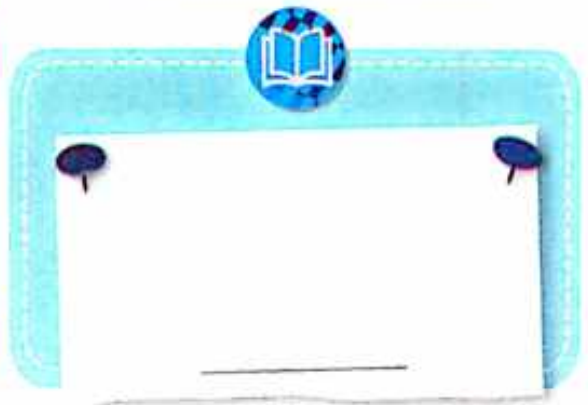
- 8** **1** Find and stick. **2**  Listen, point, and say. **3**  Write. **4** Draw a room in your house. What's in it? Circle.



bathroom bed
bedroom closet
couch dining room
kitchen yard



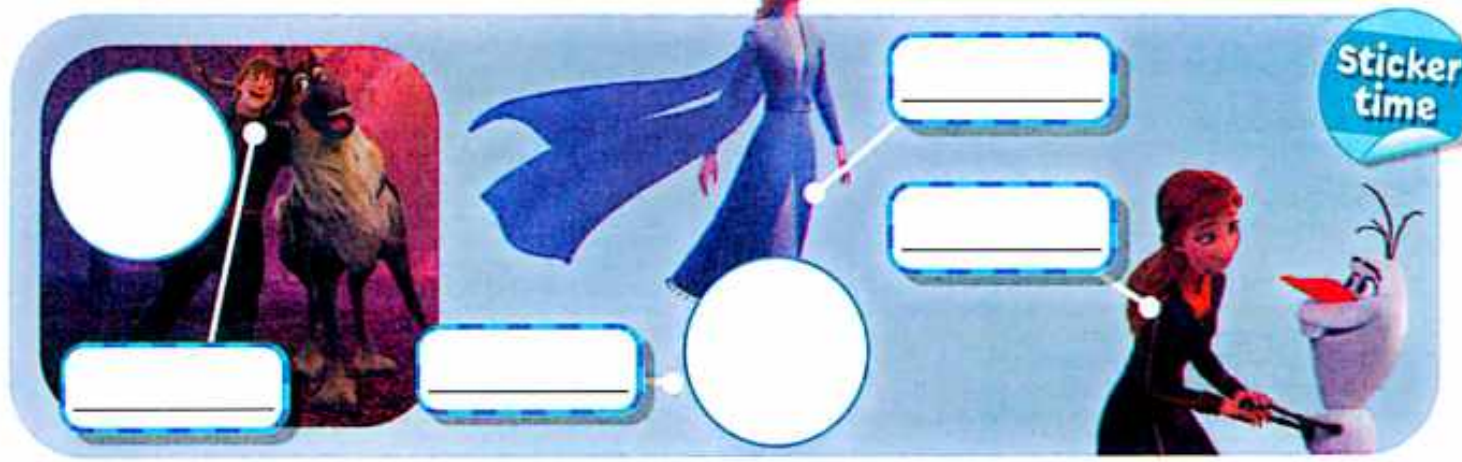
clock bookcase lamp
picture shower wall



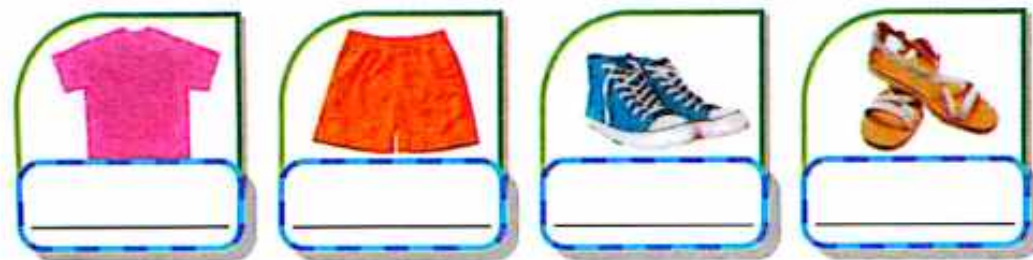
9

- 1 Find and stick. 2  Listen, point, and say. 3  Write. 4 What do you wear ...?

boots dress jacket sweater



cap hoodie jeans
sandals shirt shorts
sneakers T-shirt

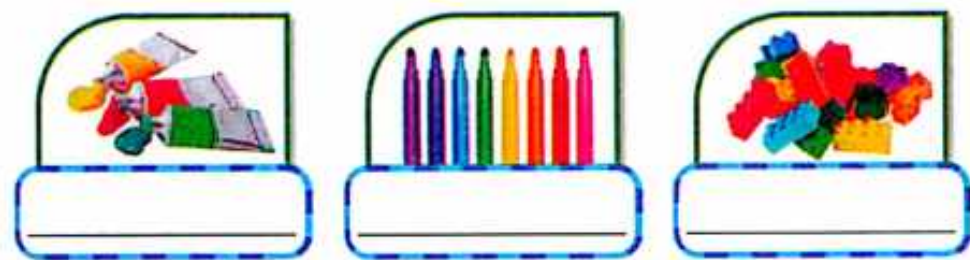
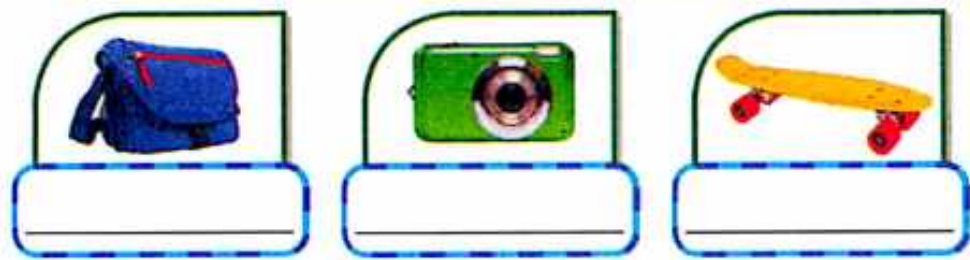




top



bottom



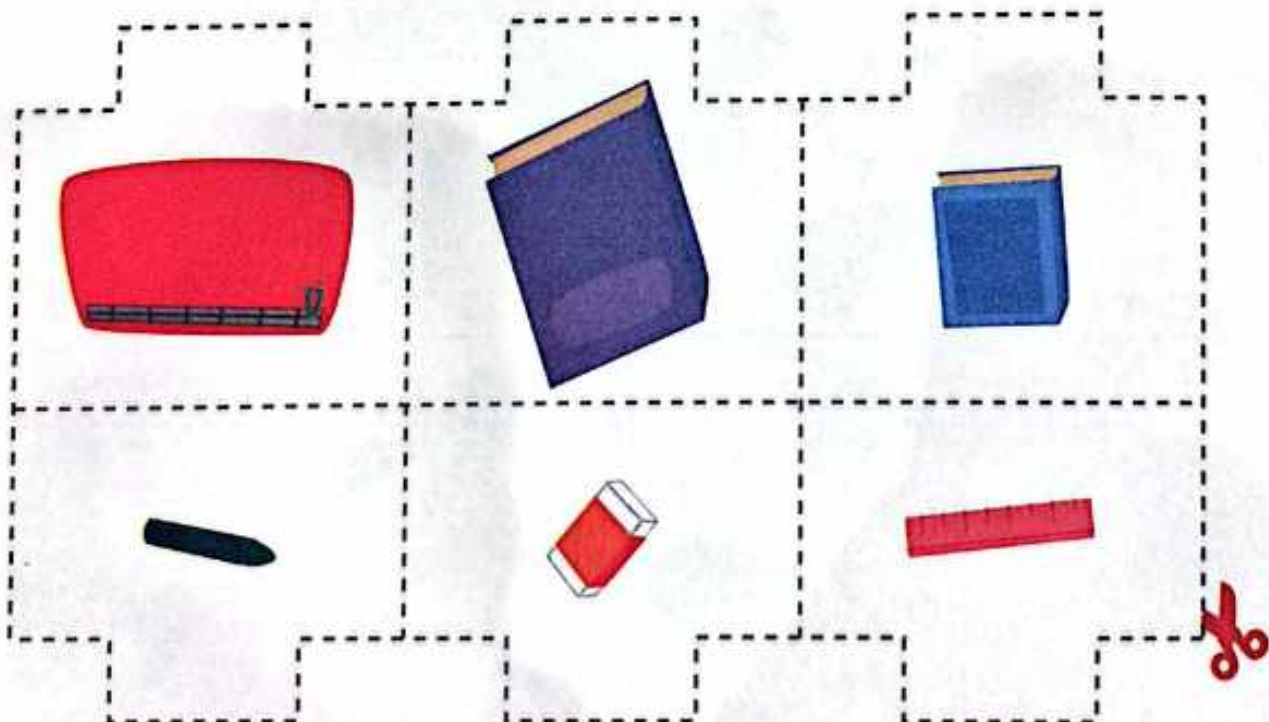
bag building bricks
camera markers
paints skateboard



Unit 1



cut outs

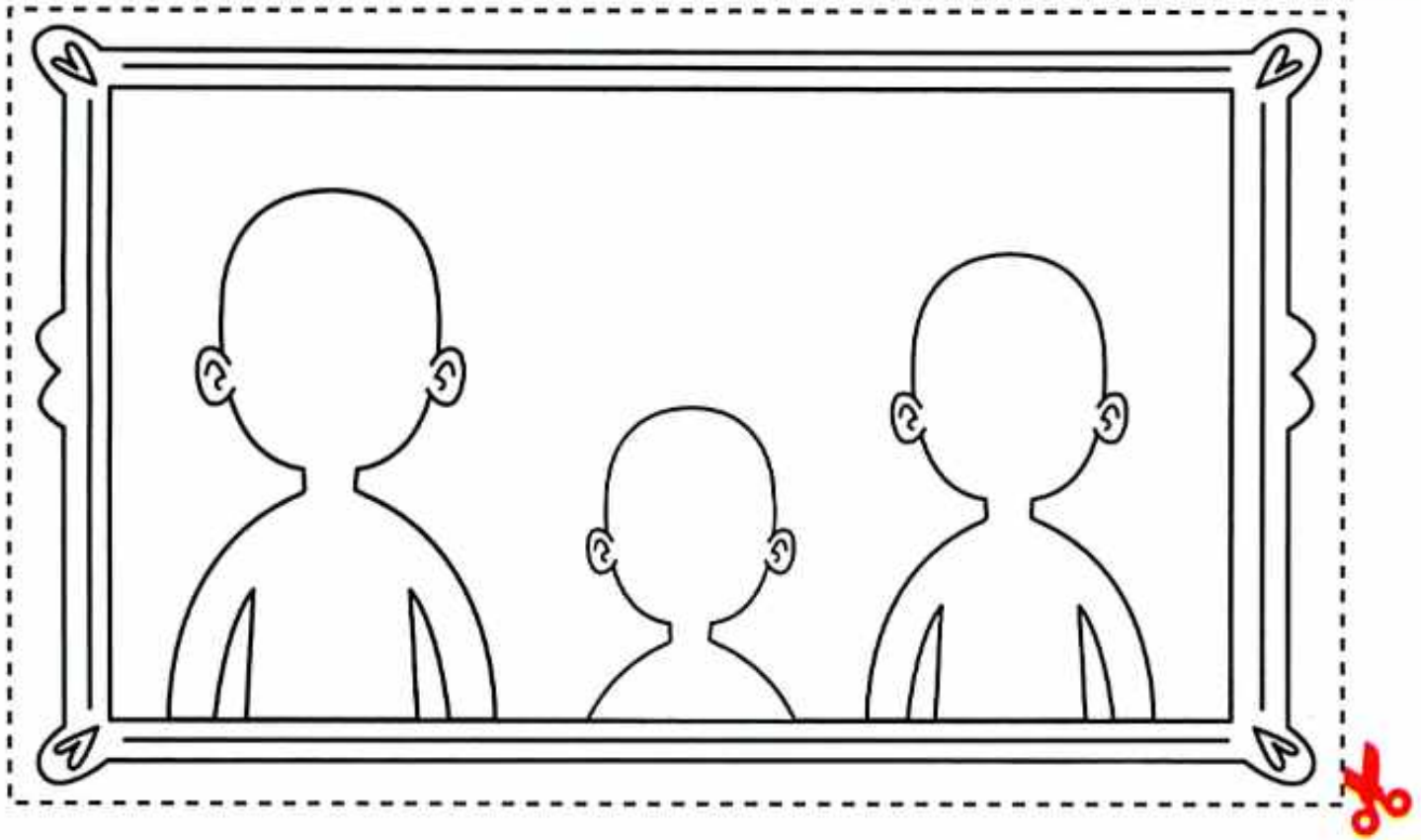




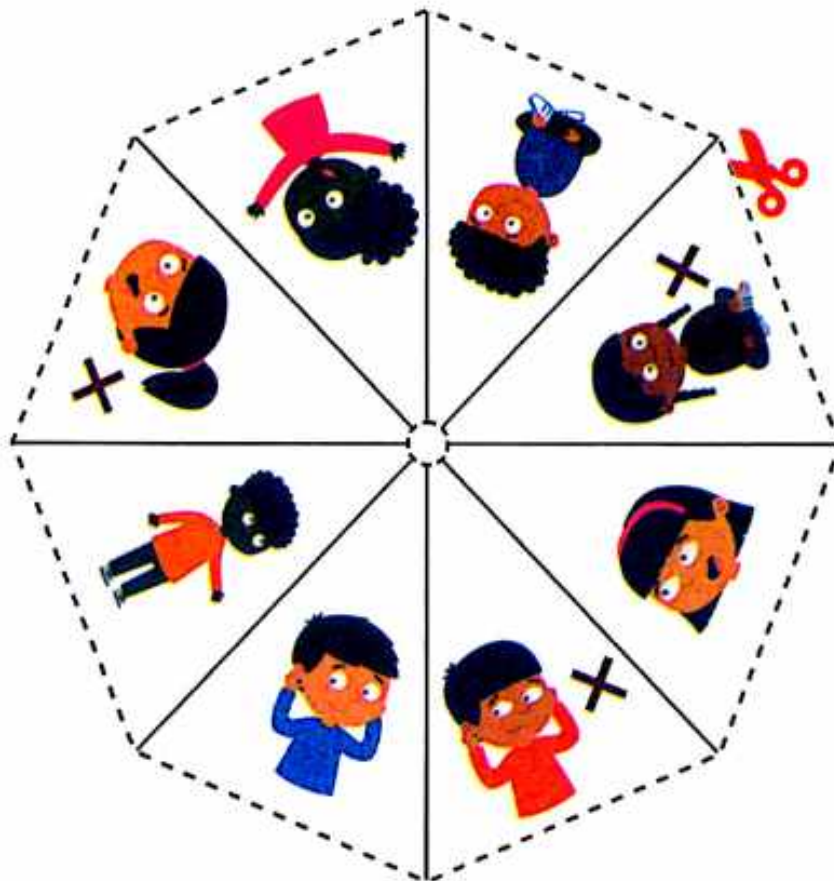
Unit 2



Cut outs



Unit 3



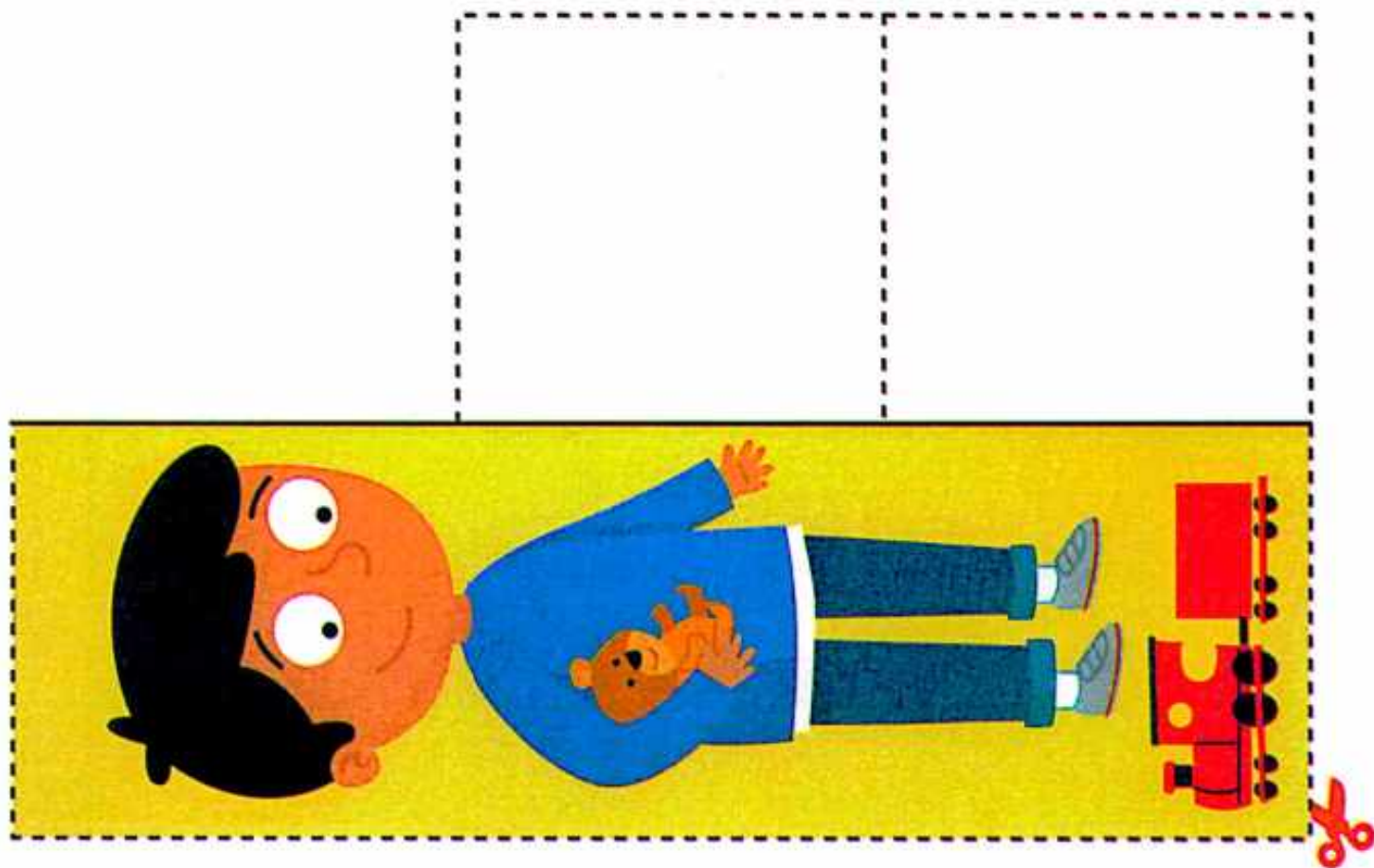
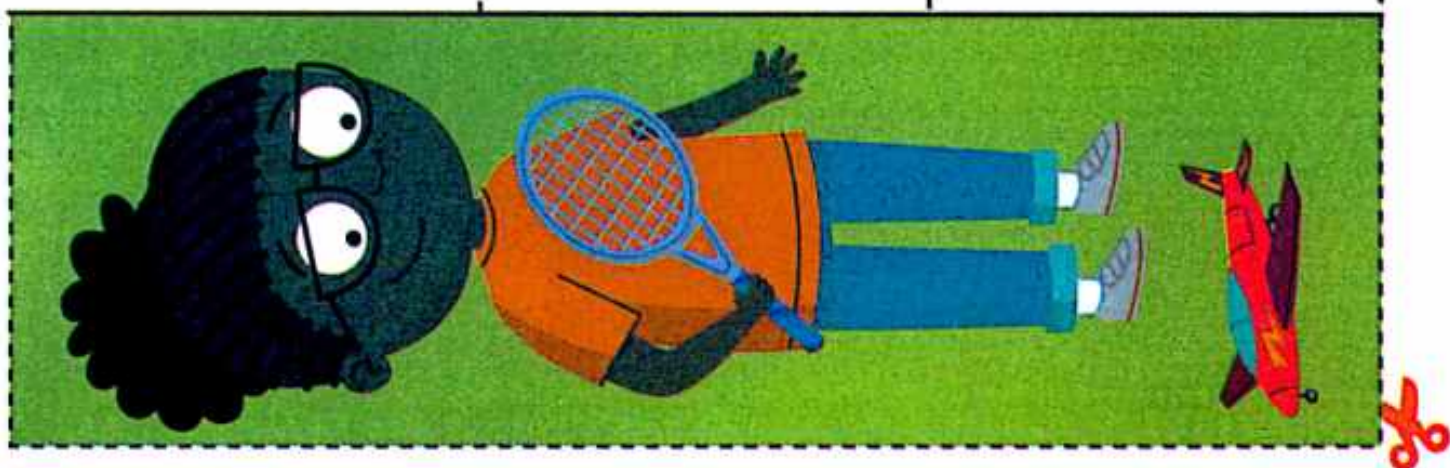
Unit 4

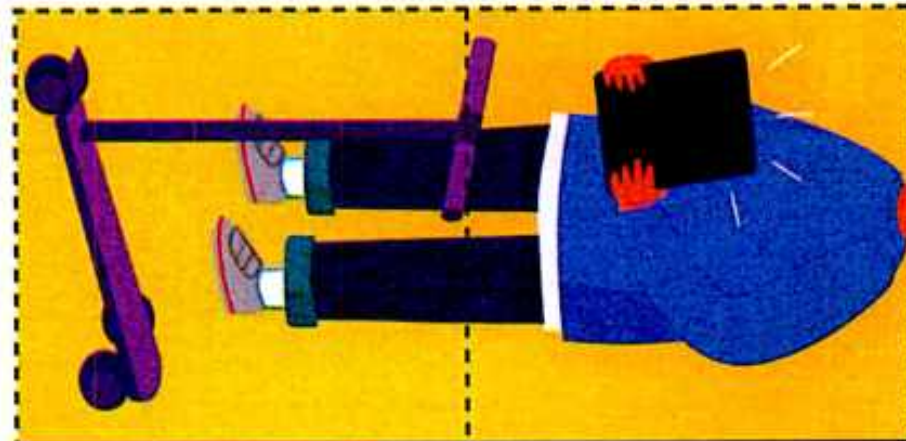
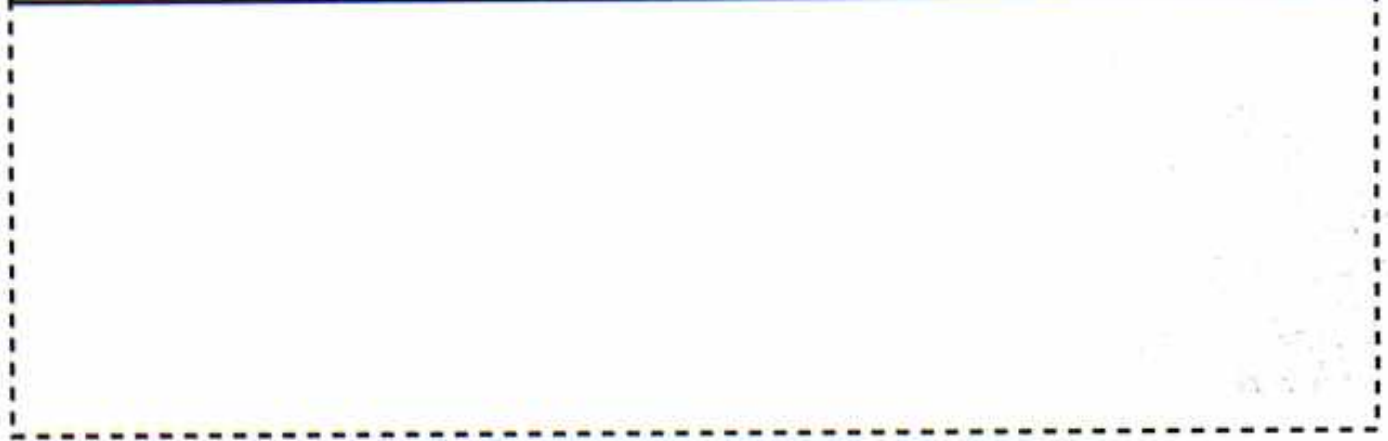
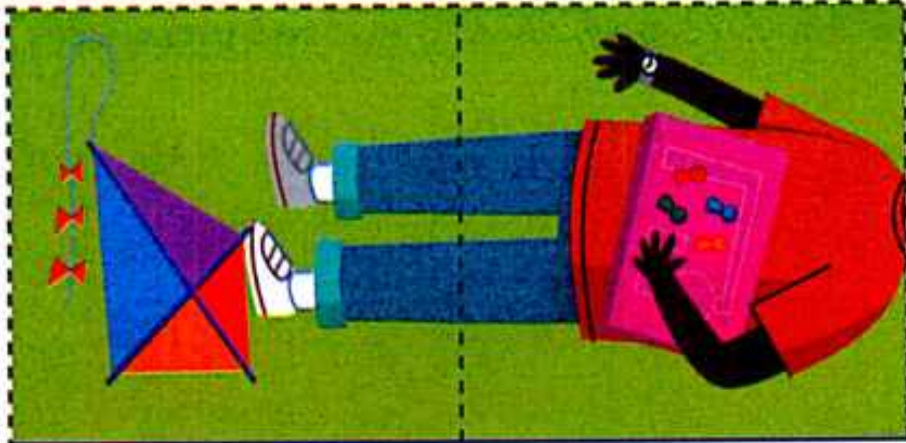
Cut outs



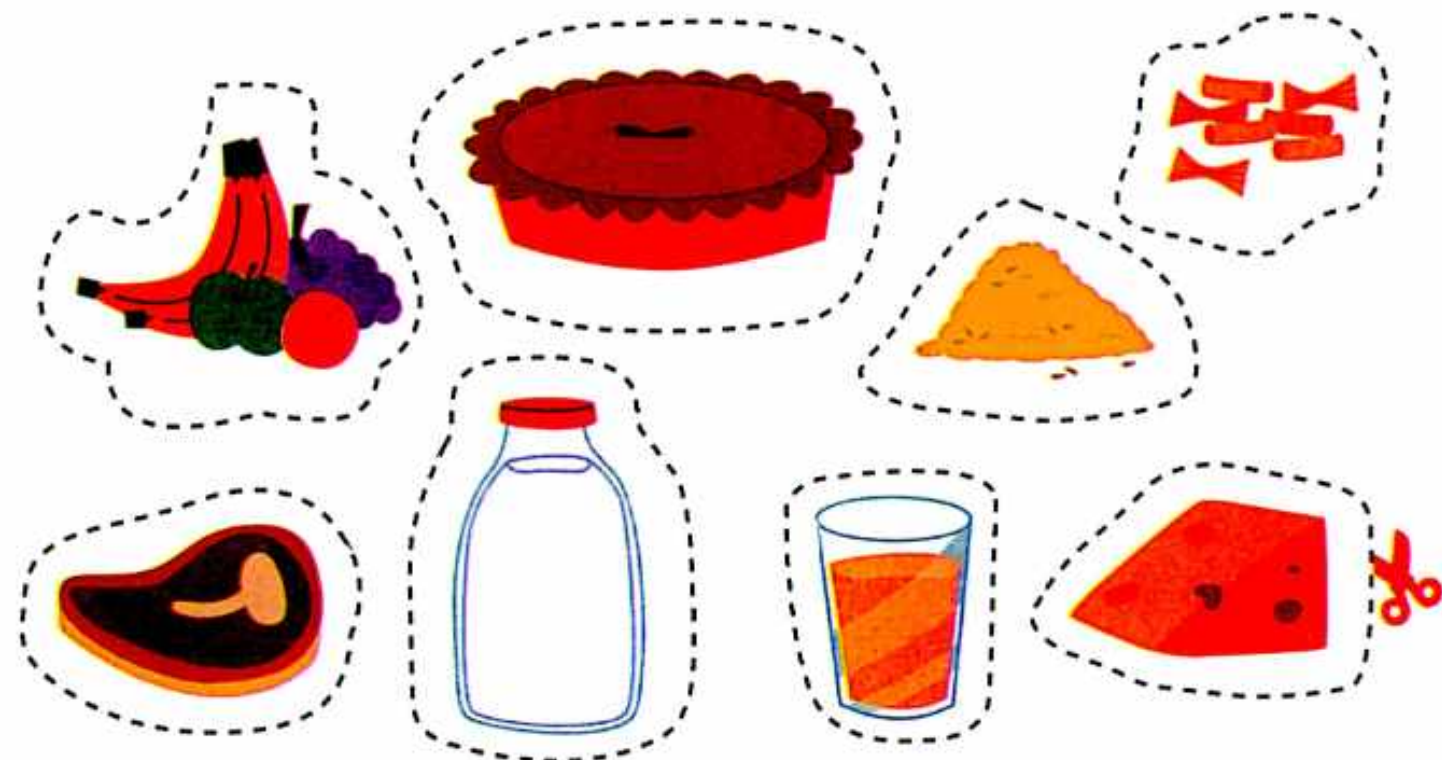
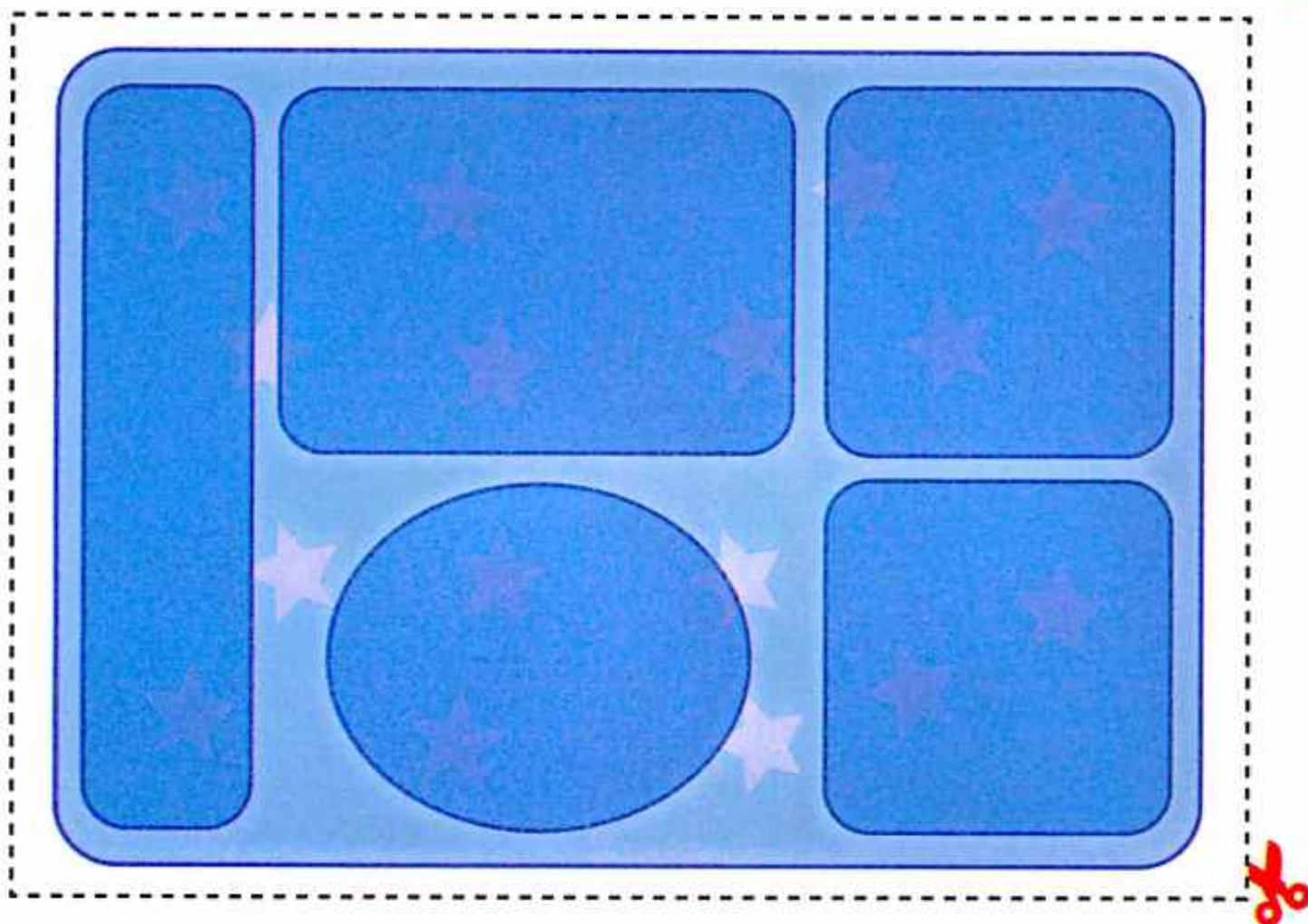


Unit 5





Unit 6





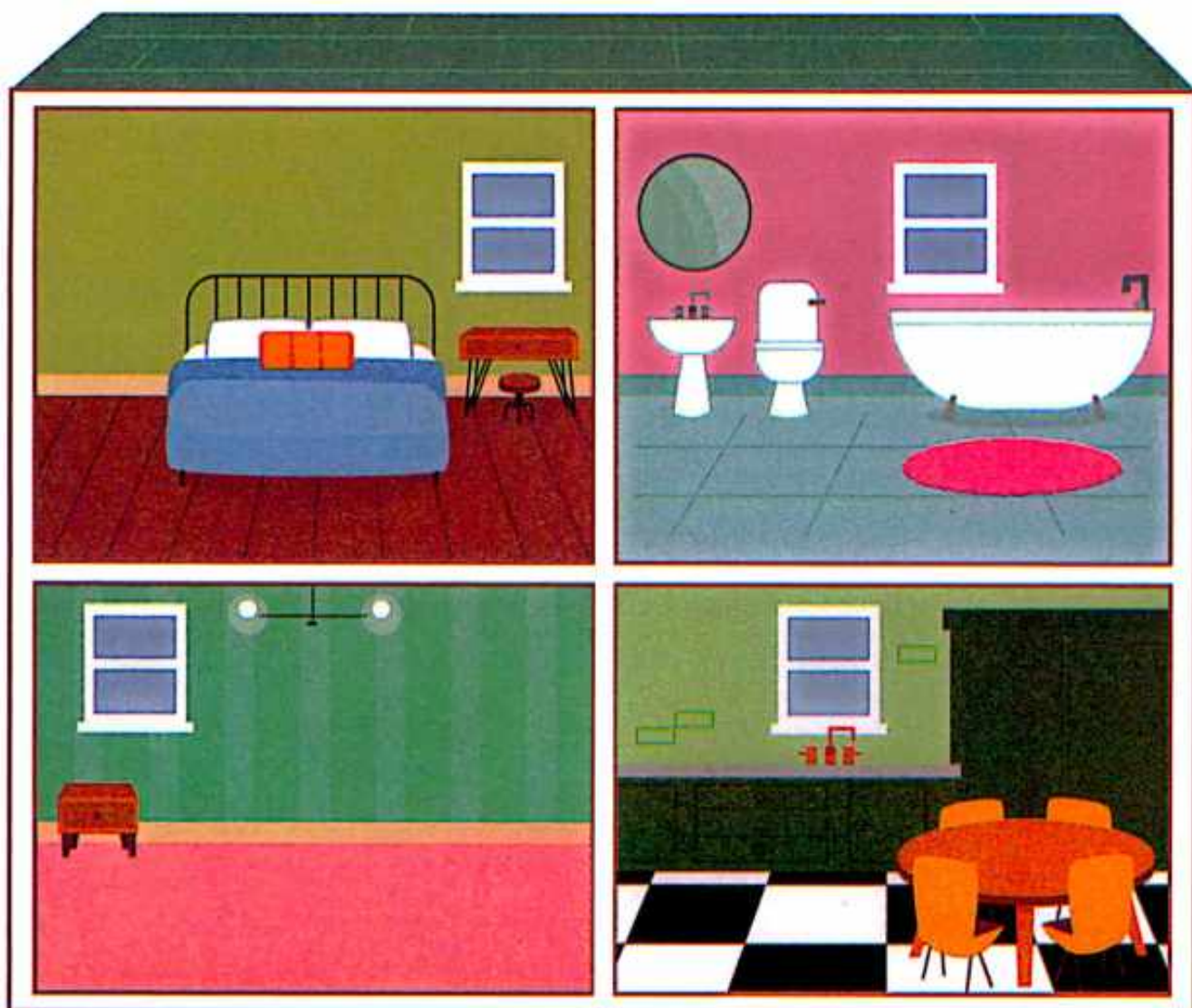
Unit 7

Cut outs





Unit 8





Unit 9



Cut outs

